

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Contact Name and Title

Email and Phone

Wallis Annenberg High School
(WAHS)

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2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Wallis Annenberg High School (WAHS)—made possible by a generous \$10 million gift from Wallis Annenberg and the Annenberg Foundation—opened in 2003. Today, WAHS serves approximately 500 9th-12th grade students, and was awarded the Silver Medal on the Best High School list according to the U.S. News and World Report in 2017 & 2018.

Each of our high school students is encouraged to achieve personal success, a strong sense of self and community, along with a deep appreciation for the art of learning. These accomplishments are achieved in an environment designed to enable all students to accelerate their progress and achieve at high levels through powerful learning experiences.

Our graduates are empowered to become critical thinkers and life-long learners who are prepared to enter—and succeed—at the college of their choice.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

This year's LCAP will focus on recruiting, training, and retaining highly qualified teachers. Training of teachers involves an emphasis on Common Core aligned instruction in all classrooms, by focusing on literacy and critical thinking.

The LCAP will also focus on establishing a positive, college going culture amongst students, which includes a culture of learning and respect. We will also implement a multi-tiered system of support (MTSS) including academic intervention such as Response to Intervention (RtI), Positive Behavior

Intervention System (PBIS) and restorative justice practices in order to meet the needs of all students, especially English Learners and students with disabilities.

Finally, the LCAP will focus on a clean and safe school environment and the authentic engagement of parent and community voices.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

The **U. S. News and World Report** awarded our school the Silver Medal in 2018 for our robust college readiness program, including our school's Advanced Placement offerings and scores as well as our strong graduation and matriculation rates.

The current **reclassification rate** of 36.7% for 2017-18 has been mainly due to the hiring of an ELD Coordinator in the second semester of the 2017-18 school year, and the success of the ELD Coordinator's excellent and rapid implementation of the ELD improvement plan. This reclassification rate was internally calculated using the standard state algorithm: number of English Learners reclassified since the last census date (29) divided by the total number of English Learners on the last census date (79) = 36.7%.

Our school has established a **partnership with Los Angeles Trade Technical College (LATTC)**. We are leveraging this partnership to provide students (and parents) with opportunities to take a variety of college level courses at minimal to no expense. This will allow students to gain skills and knowledge for a variety of STEM careers, business entrepreneurship, and other exciting areas of study. They will also earn college credits as they do so, including joining an internship program that also provides college credit in addition to an invaluable opportunity to develop the soft skills of leadership and communication. In the second semester of the 2017-18 school year, LATTC professors taught 2 College Readiness courses and 1 Child Development course on our campus. In the summer of 2018 we are arranging for LATTC to teach courses in the Design and Health fields.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

According to the Fall 2017 CA Schools Dashboard, **Chronic Absenteeism rate** is 15.8% compared with 11.7% (LAUSD), 10.6% (Los Angeles County), and 10.8% (Statewide). To address this, the WAHS Admin Team will have a workshop with parents addressing student absenteeism, provide schoolwide instruction for all students regarding the effects of absenteeism and strategies to improve and/or get help, and create a detailed plan of interventions for chronically absent students to be enacted by the Admin Team, Main Office, and Attendance Clerk. After closely monitoring the effects of these interventions, we will look into the necessity of an Attendance Coordinator.

According to the Fall 2017 CA Schools Dashboard, WAHS was rated low (orange) on **Suspension rates**. To address this, the WAHS Admin Team, faculty, and supervision staff will be trained on Restorative Practices. A WAHS PLC committee of teachers and administrators will communicate high and clear behavioral expectations for all students early in the school year and create a detailed plan of tiered interventions, which will include alternatives to suspension, PBIS, and the use of restorative practices. The WAHS Dean and PLC committee members will monitor the success of these expectations and interventions on a monthly basis, and will adjust and improve these systems on a continual basis.

According to the Fall 2017 CA Schools Dashboard, WAHS was rated low (orange) on **English Learner Progress**. In order to address this need, we hired an ELD Coordinator in early 2018 to provide leadership, training, and on-site coaching to ELD teacher(s), provide training to all staff regarding EL classroom supports, monitor EL student grades, communicate with parents, and create individualized academic plans for high-need EL students.

According to the Fall 2017 CA Schools Dashboard, WAHS was rated low (orange) on **Graduation Rates**. In order to address this area of need, WAHS will hire, in addition to our Student College and Career Manager, an additional Academic Counselor for the 2018-19 school year as well as an Intervention Aide. Collectively, these staff members will ensure that each student has an individualized graduation plan (WAHS graduation requirements exceed the A-G requirements), will ensure that students are enrolled in appropriate courses in alignment with that plan, will monitor student grades and arrange supports for struggling students, and maintain continuous communication with parents/guardians.

According to CAASPP results (2016-17), 11th grade WAHS students met or exceeded **Math proficiency** standards at a rate of 30% which is slightly above LAUSD schools' 11th grade average of 24%, but lower than the CA state average of 32%. In order to address this area of need, we hired a Math Coach in early 2018 to develop a vertical plan to ensure the progression and effective learning of math material and skills from 6th through 12th grade. The Math Coach also leads the adoption for common core aligned curriculum, provides training, modeling and coaching for all math teachers, assists with effective lesson planning and design, and oversees the development and implementation of an effective math diagnostic system.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

The indicators that fall in this category have already been addressed above (Greatest Needs).

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

The school has hired an ELD Coordinator who will work to expand our ELD programs, classroom instruction, resources, and supports. See detail in “Greatest Needs” Section above.

The school has hired a Math Coach who will work to support and improve our math programs, classroom instruction, resources, and supports. See details in “Greatest Needs” Section above.

The school has hired a new Special Education Administrator to support and improve the academic and socioemotional services that are provided to our students with disabilities. He will oversee the support providers and maintain the compliance of the special education program.

The school has hired a Chief Academic Officer. This person will oversee the academic programs and ensure that quality, effective, and systematic instruction is occurring in the classrooms.

The school has a partnership with Los Angeles Trade Tech College (LATTC). See details in “Greatest Progress” section above.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ 6,069,667
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ 6,069,667

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

[Add text here]

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ 6,033,246

Annual Update

LCAP Year Reviewed: 2017–18

Complete a copy of the following table for each of the LEA’s goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Each teacher will be highly qualified, have appropriate teaching credentials provided by State Commission on Teacher Credentialing for his/her teaching assignment, promote a college going culture – college and career readiness and provide rigorous and relevant instruction that prepares students for success at the next grade level with academic interventions in place to eliminate obstacles of student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 4 and 5

Local Priorities: 1, 2, and 7

Annual Measurable Outcomes

Expected	Actual
100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English learner authorization and Primary language (Spanish) authorization as defined by the CA Commission on Teaching Credentialing	92% (24 out of 26) teachers held a valid CA Teaching Credential in 2017-18. One of the remaining two teachers was authorized to teach under a Short-Term Staff permit and the other was authorized under a Curriculum Waiver.
100% of teachers will be appropriately assigned and fully credentialed	100% of credentialed teachers were appropriately assigned.
100% of students will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition	100% of students had access to standards-aligned materials and additional instructional materials.
100% of teachers will receive PD in CCSS and implement Units of Study in the classrooms	100% of teachers received PD in CCSS and implement Units of Study.

Expected

Actual

Reclassification rates will meet or exceed that of LAUSD

The reclassification rate for 2017-18 is 36.7%, the highest recorded rate in the last 5 years for WAHS. This is expected to exceed that of LAUSD in 2017-18.

100% of unduplicated students and SWD will have access to CA CCSS aligned curriculum

100% of unduplicated students and SWD had access to CA CCSS aligned curriculum.

100% of students, including EL students, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students, will gain academic content knowledge through the implementation of the CA CCSS.

100% of students gained academic content knowledge through the implementation of the CA CCSS.

75% of students within all subgroups, including Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students will demonstrate mastery of content standards.

Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded: 70%
Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded: 17%

EL students, including those with IEP's, will achieve the following measurable outcomes each year:

EL Subgroup	ELA	MATH
2014-15	70%	69%
2015-16	80%	79%
2016-17	90%	89%
2017-18	100%	99%
2018-19	100%	100%

Implementation of State Standards/Pupil Achievement: SBAC – ELA and Math Met/Exceeded: 11% (ELA); 0% (Math)

Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded: 75%

Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded: 70%

Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded: 40%

Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded: 17%

Expected

Actual

Implementation of State Standards/Pupil Achievement: English Learner Progress (RFEP) in ELA on SBAC: 80%

Implementation of State Standards/Pupil Achievement: English Learner Progress (RFEP) in ELA on SBAC: 80%

Pupil Engagement – school attendance rates: At or above 96%

Pupil Engagement – school attendance rates: At or above 94.5%

Course Access: Programs and services are developed and provided to unduplicated pupils and students with disabilities

Course Access: Programs and services were developed and provided to unduplicated pupils and students with disabilities

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide instructional staff with professional development to support classroom instruction including the implementation of the CCSS, the Next Generation Science Standards (NGSS), technology, and BTSA	Instructional staff were provided with professional development focused on Academic Discourse and supporting English Learners. PD focused on the implementation of the CCSS, the Next Generation Science Standards (NGSS), technology, and Induction (BTSA); specifically, through the enhancement of literacy and critical thinking across the curriculum. Professional Development on technology can be improved.	\$101,462 – Base \$77,717 - S & C \$13,079 - Federal \$158,260 – Cert. Wages & Benefits \$2,949 – Classified Wages & Benefits \$500 – Books/Supp. \$30,550 – Operating Expenses	\$8,890– Base \$315,552 - S & C \$62,153 – Federal Title 1 (Professional Development) \$315,153 – Cert. Wages & Benefits \$2,489 – Classified Wages & Benefits \$500 – Books/Supp. \$6,300 – Operating Expenses

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Continue to ensure that all teachers are highly qualified, appropriately credentialed and properly placed	All hired teachers are highly qualified, appropriately credentialed and properly placed.	\$0	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide planning time for teachers to review and revise Curriculum Based Units of Study and ensure the alignment with the CCSS for both ELA and Math	Provided planning time for teachers to review and revise Curriculum Based Units of Study and ensure the alignment with the CCSS for both ELA and Math in PD and during common Prep planning time with departments. Planning time needs to be more frequent.	\$24,779 – Base \$22,763 – Cert. Wages & Benefits \$2,016 – Classified Wages & Benefits	\$4,408 – Base \$156,454– S & C \$160,861 - Cert. Wages & Benefits \$1,993 – Classified Wages & Benefits

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide effective, systematic and organized instruction to all students throughout the school day	Provided effective, systematic and organized instruction to all students throughout the school day	\$393,141 – Base \$122,988 - Other State \$516,129 – Cert. Wages & Benefits	\$888,689 – Base \$154,856 - Other State \$1,030,369 – Cert. Wages & Benefits

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Extend the school day by providing targeted Language Arts and Math intervention before school and/or after school through small group tutoring services using research based practices and pre/post assessments	Extended the school day by providing targeted Language Arts and Math tutoring before school and/or after school. Used research based practices and pre/post assessments. Specifically, “Cocoa and Cram” program was effective in supporting upperclassmen with mathematics proficiency.	\$21,004 – S & C \$53,302 - Federal \$21,953 – Cert. Wages & Benefits \$759 – Classified Wages & Benefits \$1,850 – Books/Supp. \$49,744 – Operating Expenses	\$12,764 – Federal Title 1 (Alternative Intervention/Support) \$16,708 – Cert. Wages & Benefits \$4,160 – Classified Wages & Benefits \$9.016 – Books/Supp.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide teachers with high quality intervention materials needed to support students struggling in Language Arts and math.	Provided teachers with high quality intervention materials needed to support students struggling in Language Arts and math. This includes curriculum for English Lab and Math Support classes.	\$7,500 – S & C \$13,436 - Federal \$20,936 – Books/Supp.	\$15,328 – Federal Title 1 (Supplies) \$8000 – Books/Supp. \$125,440 Certificated Wages \$32,500 Operating Expenses

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level	Provided ELD instruction to students at each level of EL proficiency. Average of 60 minutes per day.	\$2,632 – Base \$72,783 – S & C \$75,415 – Cert. Wages & Benefits	\$2,733 – Base \$97,026 – S & C \$164,997 – Cert. Wages & Benefits \$2,773 Classified Wages \$9,016 Books and Supplies

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Promote retention of content learned through the implementation of a summer ELA and Math program for students entering 9-12th grade</p>	<p>Promoted retention of content learned through the implementation of a summer ELA and Math program for students entering 9-12th grade. Need to expand 9th grade Summer Bridge program and provide greater diversity of summer curriculum.</p>	<p>\$42,605 - Federal \$29,693 – Cert. Wages & Benefits \$7,596 – Classified Wages and benefits \$5,316 – Operating Expenses</p>	<p>\$1,179 Base \$41,847 S&C \$20,742 Federal Title 1 (Alternative Interventions/Supports) \$64,246 Cert. Wages and Benefits \$2,489 Classified Wages and Benefits \$4,957 Operating Expenses</p>

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Implement college activities to support and Implement college program to support and promote a college-going culture in high school</p>	<p>Implemented college activities to support and Implement college program to support and promote a college-going culture in high school. Need to increase college-readiness activities and awareness</p>	<p>\$2,356 – S & C \$2,356 – Certificated Wages & Benefits</p>	<p>\$945 - Base \$33,530 – S & C \$18,450– Certificated Wages & Benefits \$11,025 – Classified Wages and Benefits \$5,000 – Operating expenses</p>

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide additional instruction on Saturdays to support students struggling in Language Arts and Math</p>	<p>Saturday school was implemented, but not consistently.</p>	<p>\$16,780 – Federal \$9,955 – Cert. Wages & Benefits \$759 – Classified Wages & Benefits \$750 – Books/Supp. \$5316 – Operating Expenses</p>	<p>\$325 – Base \$11,542 – S&C \$12,764 – Federal Title 1 (Alternative Intervention / Support) \$18,725 – Cert. Wages & Benefits \$1,387 – Classified Wages & Benefits \$750 – Books/Supp. \$4957 – Operating Expenses</p>

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide training in restorative justice, SRI, Project GLAD, phonemic awareness and phonics programs and training to implement Khan Academy Math and Science software programs</p>	<p>Provided training to some, but not all staff in restorative justice practices. Provided training in Project GLAD at the beginning of the school year. We need to ensure that professional development encapsulates all of these specific Categories and that all staff is trained.</p>	<p>\$117,859 – S & C \$88,531 – Cert. Wages & Benefits \$5,250 – Books/Supp. \$24,078 – Operating Expenses</p>	<p>\$651 - Base \$23,123 – S & C \$17,775 – Cert. Wages & Benefits \$5,250 – Books/Supp. \$750 – Operating Expenses</p>

Action 12

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Implement Professional Learning Community Committee's – Leadership, Culture, ELD, safe and civil - to support the mission and vision of the school</p>	<p>Implemented Professional Learning Community Committee's – Leadership and ELD - to support the mission and vision of the school.</p> <p>We started the safe and civil committee but it did not continue throughout the school year as we tried to initiate restorative practices. However, for the upcoming school year, we need to put together a sound action plan with a clear focus for implementation.</p>	<p>\$7,500 – S & C \$29,855 - Federal \$30,403– Cert. Wages & Benefits \$6,203 – Classified Wages & Benefits \$250 – Books/Supp. \$500 – Operating Expenses</p>	<p>\$156 – Base \$5,544 – S & C \$ 2,002 – Federal Title 1 (Professional Development) \$22,981 – Cert. Wages & Benefits \$1,103 – Classified Wages & Benefits \$250 – Books/Supp. \$500 – Operating Expenses</p>

Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Develop high functioning before or after school program in supporting student preparation for college and career</p>	<p>Developed high functioning before or after school program in supporting student preparation for college and career. Students also participated in the Ready, Set, College program and took multiple field trips to various colleges in California.</p> <p>This includes Robotics, MESA (Mathematics Engineering and Science Association), as well as Youth Policy Institute programs</p>	<p>\$12,200 – Base \$8,189 – Cert. Wages & Benefits \$4,031 – Classified Wages & Benefits</p>	<p>\$291 – Base \$9,535 – Cert. Wages & Benefits \$1,103 – Classified Wages & Benefits</p>

Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide enrichment opportunities for students during the school day as well as during afterschool programs, including opportunities to take honors and Advanced Placement courses in each content area</p>	<p>Developed high functioning before or after school program in supporting student preparation for college and career. This includes Robotics, MESA (Mathematics Engineering and Science Association) as well as Youth Policy Institute programs.</p>	<p>\$6,992 – Base \$193,355 – S & C \$137,527 – Cert. Wages & Benefits \$14,820 – Classified Wages and Benefits \$16,250 – Books/Supp. \$31,750 – Operating Expenses</p>	<p>\$5,845 – Base \$207,492 – S & C \$159,361 – Cert. Wages & Benefits \$9,626 – Classified Wages and Benefits \$18,600 – Books/Supp. \$25,750 – Operating Expenses</p>

Action 15

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide supplemental materials and resources to support students in an AVID-Like setting</p>	<p>Did not consistently provide AVID-like materials and resources for students.</p>	<p>\$2,550 – Base \$70,524 – S & C \$70,825- Certificated Wages & Benefits \$2,250 – Books/Supp.</p>	<p>\$838– Base \$29,741 – S & C \$17,926 - Certificated Wages & Benefits \$1,387 – Classified Wages and Benefits \$11,266 – Books/Supp.</p>

Action 16

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Targeted special education supports ensuring the success of students with disabilities and enhanced outside resources to provide for their individual needs. Continue providing early interventions to reduce special education referrals using our RTI model through a learning lab or similar program. Maintain supplemental support specialists</p>	<p>With the support of Direct Ed, we were able to provide targeted special education supports ensuring the success of students with disabilities and enhanced outside resources to provide for their individual needs. We continued to provide early interventions to reduce special education referrals using our RTI model, SSPT interventions, learning labs such as English Lab or Math Support or similar program.</p>	<p>\$9,520 – Base \$263,253 – S & C \$267,772 – Other State \$90,462 – Federal \$287,202 – Cert. Wages & Benefits \$99,276 – Classified Wages and Benefits \$5,250– Books/Supp. \$239,278 – Operating Expenses</p>	<p>\$11,977 – Base \$425,155 – S & C \$282,973 – Other State \$4,257 – Federal Title 1 (Teacher Extra Pay) \$378,002 – Cert. Wages & Benefits \$89,647 – Classified Wages and Benefits \$2,500 – Books/Supp. \$346,866 – Operating Expenses</p>

Action 17

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Director of Curriculum and Instruction will support the alignment of CA CCSS standards and the goals of the school</p>	<p>Director of Curriculum and Instruction supported the alignment of CA CCSS standards and the goals of the school</p>	<p>\$9,254 – S & C \$37,015 - Federal \$45,269 – Cert. Wages & Benefits \$1000 – Operating Expenses</p>	<p>\$266 – Base \$7,962 - S & C \$32,910 – Federal \$40,416 – Cert. Wages & Benefits \$721 – Operating Expenses</p>

Action 18

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement the CA CCSS and offer a rigorous course of study with aligned instructional materials, resources and supplies	Implemented the CA CCSS and offer a rigorous course of study with aligned instructional materials, resources and supplies	A: \$174,196	A: \$37,835
		LCFF Funds State	LCFF Funds State
		A: Books & Supplies	A: Books & Supplies

Action 19

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide an after-school program to serve all students including low income, at-risk and unduplicated students	Provided an after-school program to serve all students including low income, at-risk and unduplicated students	\$0	\$0

Action 20

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Identify, recruit, place and orient staff to carry out the work of the school and provide them with the financial administration to assist in carrying out their goals of educating our students	The school identified, recruited, placed and oriented staff to carry out the work of the school and provide them with the financial administration to assist in carrying out their goals of educating our students	A: \$164,037 B: \$45,693 C: \$4,500 D: \$11,750	A: \$108,470 B: \$26,835 C: \$1,977 D: \$6,798
		LCFF Funds	LCFF Funds
		A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses

Action 21

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Administrators will develop and enforce attendance standards and rules. Administrators will target and meet with 100% of truant students' parents/guardians monthly to advise them of their students' needs and responsibilities and consult with appropriate outside officials when required</p>	<p>Administrators worked to enforce attendance standards and rules. Administrators met with truant students' parents/guardians to advise them of their students' needs and responsibilities and consulted with appropriate outside officials when required</p>	<p>A: \$24,908 B: \$44,500 C: \$17,727</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>	<p>A: \$23,696 B: \$35,623 C: \$12,408</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>

Action 22

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide funding for library clerk to help fulfill the primary expectations of serving all students including the students of low income and unduplicated count</p>	<p>Provided funding for library clerk to help fulfill the primary expectations of serving all students including the students of low income and unduplicated count</p>	<p>A: \$6,267 B: \$664 C: \$500 D: \$1,000</p> <p>LCFF Funds</p> <p>A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses</p>	<p>A: \$4,446 B: \$411 C: \$310 D: \$661</p> <p>LCFF Funds</p> <p>A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses</p>

Action 23

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Ensure and monitor that physical education is occurring at the school site</p>	<p>The school ensured and monitored that physical education is occurring at the school site</p>	<p>A: \$151,131 B: \$51,088 C: \$17,500</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Employee Benefits C: Books & Supplies</p>	<p>A: \$140,809 B: \$42,538 C: \$11,212</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Employee Benefits C: Books & Supplies</p>

Action 24

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide high quality substitutes to support classroom instruction when teachers are out</p>	<p>Provided high quality substitutes to support classroom instruction when teachers are out. However, some substitutes were asked not to return and some agencies are no longer being used by our schools due to inadequate substitutes.</p>	<p>A: \$80,000 B: \$4,000 C: \$15,988 D: \$131,500</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses</p>	<p>A: \$20,615 B: \$2,862 C: \$9,515 D: \$116,858</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses</p>

Action 25

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Frequently monitor, assess, and review progress of EL students with IEPs toward gaining English Language proficiency and modify instructional practices and strategies as necessary to ensure compliance with IEP goals and objectives	Frequently monitored, assessed, and reviewed progress of EL students with IEPs toward gaining English Language proficiency and modified instructional practices and strategies as necessary to ensure compliance with IEP goals and objectives	<p>A: \$ 17,793 B: \$5,839</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Employee Benefits</p>	<p>A: \$ 14,584 B: \$4,179</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Employee Benefits</p>

Action 26

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Frequently monitor, assess and review students' grades and progress toward concept mastery for all students and subgroups including ELs, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students	Frequently monitored, assessed and reviewed students' grades and progress toward concept mastery for all students and subgroups including ELs, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students	<p>A: \$66,812 B: \$10,472 C: \$23,586</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>	<p>A: \$56,511 B: \$8,245 C: \$17,285</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>

Action 27

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide curricular accommodations and modifications as necessary and in compliance with student IEPs for all students with disabilities	Provided curricular accommodations and modifications as necessary and in compliance with student IEPs for all students with disabilities	A: \$24,165 B: \$2,943 C: \$8,509 D: \$7,500 LCFF Funds A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: \$21,346 B: \$1,857 C: \$6,746 D: \$4,314 LCFF Funds A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 28

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Send appropriate teachers to Advanced Placement training prior to classes beginning	Sent appropriate teachers to Advanced Placement training prior to classes beginning	A: \$7,500 LCFF Funds A: Books & Supplies	A: \$5,281 LCFF Funds A: Books & Supplies

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All teachers hired had the appropriate credential and were placed accordingly. Professional development was focused on academic language and discourse. Each month, data was reviewed, and goals were created to positively impact student learning. A partnership was developed with LATTTC to promote college readiness. The students participated in Ready, Set, College. The school offered a college readiness class through LATTTC. Various college tours took place and "college & career knowledge" was embedded instruction provided to our 11th grade students in an advisory class. The focus of the 10th grade advisory class was the 7 Habits of Highly Effective Teens by Sean Covey. This supported academic interventions designed to eliminate the obstacles of student achievement.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The school was effective in implementing academic discourse as teachers were providing instruction using the writing protocol and had a distinct way of implementing vocabulary. The teachers implemented Socratic Seminars. However, this practice needs to be improved upon. The advisory was less effective as there was no clear curriculum and required a lot of effort and buy-in of the part of the teacher. We will put systems in place to design an effective advisory program for the upcoming school year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: During the course of 2017-2018 school year, WAHS spent significantly more on Professional Development for CCSS and NGSS, Technology and BTSA/Induction. Consultants were hired and curriculum development was prioritized in Math, English, Science and Technology.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes to the current goal. However, there will be additional monitoring for effectiveness and more attention paid to each of the actions and services. There will be more discussions and data (evidence) will be analyzed on a more ongoing basis to ensure compliance and effective implementation of programs, actions and services.

Goal 2

WAHS students will learn in a clean, safe and well-equipped school and will be provided with relevant, innovative and ample instructional resources

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities: 1 and 2

Annual Measurable Outcomes

Expected	Actual
100% of school facilities are maintained in good repair	A majority of school facilities were maintained in good repair. The gym, however, needs increased maintenance.
100% of identified Required Corrections will be corrected within three months	100% of identified Required Corrections were corrected within three months
100% of students, including EL students, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students, will gain academic content knowledge through the implementation of the CA CCSS.	100% of students, including EL students, Students with Disabilities, African American students, Socio-economically disadvantaged students, and Hispanic/Latino students, gained academic content knowledge through the implementation of the CA CCSS.
75% of students within all subgroups, including Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students will demonstrate mastery of content standards.	Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded: 70% Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded: 17%
Implementation of State Standards: SBAC – ELA Met/Exceeded: 75%	Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded: 70%
Implementation of State Standards: SBAC – Math Met/Exceeded: 40%	Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded: 17%

Expected

Implementation of State Standards: English Learner (RFEP)
Progress in ELA on SBAC: 80%

Actual

Implementation of State Standards: English Learner (RFEP)
Progress in ELA on SBAC: 80%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Custodial and grounds services will ensure school is clean. They will create a well-kept environment that supports that maximization of student learning. Maintenance and repairs of school facilities are done in a timely manner to help ensure a quality learning environment for our students.</p>	<p>Custodial and grounds services ensured that the school is clean. They created a well-kept environment that supports that maximization of student learning. Maintenance and repairs of school facilities were done in a timely manner to help ensure a quality learning environment for our students.</p>	<p>A: \$136,213 B: \$28,499 C: \$23,500 D: \$170,675</p>	<p>A: \$118,221 B: \$18,025 C: \$12,723 D: \$140,404</p>
		<p>LCFF Funds</p>	<p>LCFF Funds</p>
		<p>A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses</p>	<p>A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Provide professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students</p>	<p>Provided professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students</p>	<p>A: \$24,165 B: \$3,029 C: \$8,949</p>	<p>A: \$21,346 B: \$2,730 C: \$7,172</p>
		<p>LCFF Funds</p>	<p>LCFF Funds</p>
		<p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>	<p>A: Certificated Wages B: Classified Wages C: Employee Benefits</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners	Implemented an ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners	A: \$9,996 B: \$4,500 C: \$3,221 D: \$250	A: \$6,687 B: \$3,658 C: \$2,249 D: \$74
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Purchase materials and resources to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc.	The school purchased Rosetta Stone to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc. The school will purchase additional ELD curriculum for the 2018-19 school year.	A: \$16,112 B: \$1,472 C: \$5,068 D: \$29,866	A: \$15,305 B: \$928 C: \$3,760 D: \$6,291
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Technology department maintains oversight of software programs, providing technology support for those programs, to deliver PD for all software programs and to oversee the expansion of technology at the school site to meet testing requirements – expanding infrastructure and programs; acquiring hardware, software and equipment. Provide support to enhance and utilize technology available and provide PD to teachers on using the tools available to enhance instruction</p>	<p>The technology department maintained oversight of software programs, provided technology support for those programs, delivered PD for all software programs and oversaw the expansion of technology at the school site to meet testing requirements – expanding infrastructure and programs; acquiring hardware, software and equipment. Provided support to enhance and utilize technology available and provide PD to teachers on using the tools available to enhance instruction</p>	<p>A: \$65,159 B: \$18,999 C: \$108,100 D: \$3,250</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses</p>	<p>A: \$0 B: \$50,402 C: \$11,559 D: \$53,003</p> <p>LCFF Funds</p> <p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses</p>

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>School supports will include utilities, rentals, insurance, trash, telephone, fleet maintenance and other related expenditures supporting the operation of the school</p>	<p>School supports included utilities, rentals, insurance, trash, telephone, fleet maintenance and other related expenditures supporting the operation of the school</p>	<p>A: \$72,200 B: \$842,054</p> <p>LCFF Funds</p> <p>A: Books & Supplies B: Operating Expenses</p>	<p>A: \$19,100 B: \$912,627</p> <p>LCFF Funds</p> <p>A: Books & Supplies B: Operating Expenses</p>

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Food services will provide nutritious meals to students giving them the critical nutrients to enhance their learning and reinforcing good nutrition practices through services and nutritional information regarding child nutrition	Food services will provide nutritious meals to students giving them the critical nutrients to enhance their learning and reinforcing good nutrition practices through services and nutritional information regarding child nutrition	\$0	\$0

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement systems and opportunities to support nutritional, mental, and physical health of students – use PFT as one of the evaluation metrics	Implemented systems and opportunities to support nutritional, mental, and physical health of students – use PFT as one of the evaluation metrics	A: \$1,034 B: \$4,663 C: \$1,309	A: \$1,001 B: \$3,336 C: \$872
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Train and maintain safety and supervision staff and implement an emergency preparedness program	Trained and maintained safety and supervision staff and implemented an emergency preparedness program	A: \$19,144 B: \$69,175 C: \$17,656	A: \$17,427 B: \$47,417 C: \$11,771
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The Wellness Committee has been formed to ensure the creation and maintenance of a school environment which supports healthy lifestyle choices. It is comprised of administrators, parents, teachers, and other staff, including the School Health Coordinator. WAHS implemented the use of the Rosetta Stone program to support EL students. An ELD coordinator was hired who implemented progress monitoring with the SRI as well as push in academic support and the development of ELD classes. Professional development was also provided specific to the use of ELD strategies in the classroom. Our EL students also have access to electronic translation through iPads.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Reclassification rates increased from 7.1% to 33.3%. This reflects a 26.2% increase. In the upcoming year, our reclassification rate may decrease due the rigorous ELPAC assessment. According to teacher surveys an opportunity for growth would be to regulating temperature across the school and maintaining clean school environment. Teacher surveys also reflected a lack of confidence in the follow-through in the implementation of an effective comprehensive schoolwide safety plan. The current system used to provide instructional materials will be reviewed and revised in an effort to provide more timely distribution of supplies and repairs to equipment.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 5: The majority of the technical support was provided by classified staff, rather than certificated staff. This decreased the amount of funding that was needed to support a certificated position.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes to the current goal. However, there will be additional monitoring for effectiveness and more attention paid to each of the actions and services. There will be more discussions and data (evidence) will be analyzed on a more ongoing basis to ensure compliance and effective implementation of programs, actions and services.

Goal 3

WAHS students will learn in a positive, welcoming, safe and supportive environment; parents, students, and community voices will be valued in enhancing student’s success and stakeholders will demonstrate a commitment to uplift the community.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: 3 and 8

Annual Measurable Outcomes

Expected	Actual
Maintain parent representation on the School Based Council (SBC) and the English Language Advisory Committee (ELAC)	Maintained parent representation on the School Based Council (SBC) and the English Language Advisory Committee (ELAC)
Maintain parent representation on the Board of Representatives	Did not maintain parent representation on the Board of Representatives
Conduct a minimum of six Parent Meetings per year July – June; to include one parent/teacher conference day and one Student Led Conference (SLC’s) day	Conducted 12 parent Meetings in 2017-18 which includes Back-to-School night and several Coffees with the Principal (but not including SBC or ELAC meetings). We hosted two parent/teacher conference days over the school year.
100% of meetings will have necessary parent representation	100% of meetings had necessary parent representation.
Administrators will develop a calendar to include Parent Meetings; collaboratively design objectives and agendas for Parent Meetings	A calendar of parent meetings was distributed to all parents in August, objectives and agendas were collaboratively created

Expected

Actual

	with key staff members, with the intention to include parents in this process moving forward.
Every 2 years, SBC & ELAC elections are held for parents to serve as new members on each committee; meetings for each committee are held 6 times a year	SBC & ELAC elections were held for parents to serve as new members on each committee; meetings for each committee are held 6 times a year
Full implementation of Multi-Tiered System for Behavior – Matrix	Multi-Tiered System for Behavior was implemented by Dean of Interventions and the Admin Team.
Suspension and expulsion rates will remain below 2%	Suspension and expulsion rates did not remain below 2%
Parental Involvement: Administer surveys to gain parent input and promote parental involvement in various programs at the school site	PowerSchool training was provided to support parents in gaining access to student information. Rather than administering parent surveys, parents were given the opportunity to provide input in real time during coffee with the principal and monthly parent meetings.
School Climate - Suspension/Expulsion Rates: Less than 1% / 0%	School Climate - Suspension/Expulsion Rates: above the 1% expected outcome.
Pupil Outcomes: The adopted course of study for grades 9-12 is inclusive and shall offer courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)	Pupil Outcomes: The adopted course of study for grades 9-12 is inclusive and offers courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement Learning Community committees to support discipline and positive behavior support plan	Implemented Learning Community committees to support discipline and positive behavior support plan	A: \$50,808 B: \$3,209 C: \$17,072 D: \$250	A: \$45,215 B: \$2,730 C: \$12,843 D: \$74
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement a Multi-Tiered System of student supports – positive behavioral intervention and supports – WAHS Culture Committee Currency System through PBIS	Implemented a Multi-Tiered System of student supports – positive behavioral intervention and supports (PBIS)	A: \$27,199 B: \$3,029 C: \$9,459 D: \$1,500	A: \$23,517 B: \$2,730 C: \$6,975 D: \$2,221
		LCFF Funds Federal	LCFF Funds Federal
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Administrative staff will focus on the implementation of positive behavior supports in a Multi-Tiered system working through SST process to identify interventions and corrective measures</p>	<p>Administrative staff focused on the implementation of positive behavior supports in a Multi-Tiered system working through SSPT process to identify interventions and corrective measures</p>	<p>A: \$85,184 B: \$14,981 C: \$28,259 D: \$1,500</p>	<p>A: \$69,723 B: \$10,309 C: \$20,390 D: \$1,056</p>
		<p>LCFF Funds</p>	<p>LCFF Funds</p>
		<p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies</p>	<p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Through field trips and classroom guest speakers students participate in learning experiences about community service; conduct research and needs analysis, complete outreach and at minimum one group project; complete at least one group project and one individual project.</p>	<p>Through field trips and classroom guest speakers students participated in learning experiences about community service; conducted research and needs analysis, completed outreach and at minimum one group project; completed at least one group project and one individual project.</p>	<p>A: \$15,945 B: \$5,510 C: \$6,435 D: \$3,000 E: \$25,000</p>	<p>A: \$14,341 B: \$4,568 C: \$5,142 D: \$2,094 E: \$30,787</p>
		<p>LCFF Funds</p>	<p>LCFF Funds</p>
		<p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses</p>	<p>A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers and staff will use positive behavior incentives to encourage and reward appropriate and positive behavior and to foster a safe, welcoming and supportive school environment	Teachers and staff used positive behavior incentives to encourage and reward appropriate and positive behavior and to foster a safe, welcoming and supportive school environment	A: \$12,083 B: \$4,099 C: \$3,950	A: \$10,673 B: \$3,249 C: \$2,204
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide program to support high school students to reduce at risk students dropping out – i.e counseling club, monthly check-in with counselor, shields for families counseling groups	Provided program to support high school students to reduce at risk students dropping out – i.e check-in with counselor and shields for families counseling groups	A: \$8,592 B: \$4,038 C: \$3,622 D: \$2,000 E: \$1,500	A: \$8,180 B: \$3,640 C: \$2,841 D: \$1,239 E: \$2,221
		LCFF Funds Federal	LCFF Funds Federal
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide parents/guardians with oral and written translation and communication to increase access and involvement of parents/guardians of English language learners and low income students; Main office will act as a liaison with the community	Provided parents/guardians with oral and written translation and communication to increase access and involvement of parents/guardians of English language learners and low income students; Main office acted as a liaison with the community	A: \$37,263 B: \$88,183 C: \$41,107 D: \$1,750 E: \$2,000	A: \$33,191 B: \$55,618 C: \$21,843 D: \$516 E: \$0
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Maintain anti-bullying efforts and positive school culture at the school site by building efficacy in our student and teacher led organizations (i.e. S.A.F.E. & student council)	Maintained anti-bullying efforts and positive school culture at the school site. However, we need to build efficacy in our student and teacher led organizations	A: \$19,860 B: \$6,000 C: \$7,537 D: \$1,500	A: \$18,098 B: \$4,747 C: \$5,884 D: \$2,221
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses

Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Create and implement community service program for students	Created and implement community service program for students	A: \$9,031 B: \$4,038 C: \$3,756	A: \$8,673 B: \$3,640 C: \$2,958
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement sports programs for students	Implemented various sports program for students	A: \$30,300 B: \$5,705 C: \$9,000	A: \$22,557 B: \$18,700 C: \$4,703
		LCFF Funds	LCFF Funds
		A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies

Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will create a program to honor and recognize student for various achievements.	The school will create a program to honor and recognize student for various achievements.	A: \$12,083 B: \$4,099 C: \$1,000 D: \$8,000	A: \$620 B: \$9,852
		LCFF Funds	LCFF Funds
		A: Books & Supplies B: Operating Expenses	A: Books & Supplies B: Operating Expenses

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school provided a positive school culture by focusing on restorative practices, PBIS and family counseling. Sports programs are offered to both male and female students such as basketball, volleyball, softball, and soccer.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

There continues to be parent and student concerns regarding bullying on campus based on informal feedback and survey results. The school will build capacity in this area by putting various supports in place. Students report that there is a lack of extracurricular activities in which to participate. The school will survey students and determine additional sports and programs to implement.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 7: WAHS provided support for oral and written translations in order to increase the access and involvement of parents/guardian of English Language Learners and Low Income students, but did not utilize all funding available. WAHS will continue to increase efforts in providing oral and written translations to parents/guardians.

Action 10: WAHS faculty/staff were given the opportunity to coach student sport teams thereby increasing the cost to employee benefits.

Action 11: WAHS will continue to increase efforts to honor and recognize student achievement in the upcoming school year.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

There are no changes to the current goal. However, there will be additional monitoring for effectiveness and more attention paid to each of the actions and services. There will be more discussions and data (evidence) will be analyzed on a more ongoing basis to ensure compliance and effective implementation of programs, actions and services.

Stakeholder Engagement

LCAP Year: 2018-19

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

As part of the planning process for this LCAP/Annual Review and Analysis, we consulted with a diverse group of stakeholders in the following ways:

School Based Council: Reviewed, discussed, and provided feedback on each section of the LCAP.

Leadership Team: Provided schoolwide areas of strength and areas of growth which were used to adjust LCAP goals, actions, and services.

English Learner Advisory Council: Reviewed, discussed, and provided feedback on sections of the LCAP involving English Learner Support

Parents: Feedback on our school's performance on the 8 state priorities collected from:

- > LCAP survey
- > Title 1 Survey
- > Feedback/discussions from Coffee with the Principal

Students: Feedback on our school's performance on the 8 state priorities collected from LCAP survey

Teachers: Feedback on our school's performance on the 8 state priorities collected from LCAP survey

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The consultations listed above allowed us to identify specific goals and actions on the LCAP that needed more attention. We also used the collected data from these different sources to ensure that our LCAP and SPSA were in alignment, and that the goals in each document were aligned with the most urgent needs of our school.

Specifically, most feedback demonstrated that we need to have an increased emphasis on Goal 3 this upcoming year. Goal 3 along with its actions and services were planned to effectively support a positive, welcoming, safe and supportive school environment with the involvement of parents, students, and community voices in enhancing school success. The implementation of these actions and services were unsatisfactory necessitating a need for further attention.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 1

Each teacher will be highly qualified, have appropriate teaching credentials provided by State Commission on Teacher Credentialing for his/her teaching assignment, promote a college going culture – college and career readiness and provide rigorous and relevant instruction that prepares students for success at the next grade level with academic interventions in place to eliminate obstacles of student achievement.

State and/or Local Priorities addressed by this goal:

State Priorities: 4 and 5

Local Priorities: 1, 2, and 7

Identified Need:

- Highly qualified teachers - 100% of students do not currently perform at or above grade level in Math and Language Arts. An achievement gap exists for at-risk students, including English learners (EL), Low Income (LI) and Students with Disabilities (SWD)
- Continued professional development in the areas of intervention and CA CCSS - Internal data shows that students need intervention in the areas of Math and Language Arts
- College and career readiness skills and grade level proficiency in ELA/SLA and Math to afford students the ability to access the curriculum and comprehend/master content area instruction
- WAHS will take pride in providing a clean, safe and well-maintained environment and will continue to maintain Williams Act compliant facilities so that students are afforded a clean, safe, and well-maintained atmosphere with sufficient resources provided

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Basic Services - Highly Qualified/Credentialed teachers	100% of staff fully credentialed in content area	100% of staff fully credentialed in content area	100% of staff fully credentialed in content area	100% of staff fully credentialed in content area
Implementation of State Standards/Pupil Achievement: SBAC – ELA Met/Exceeded	68%	75%	80%	85%
Implementation of State Standards/Pupil Achievement: SBAC – Math Met/Exceeded	30%	40%	45%	50%
Implementation of State Standards/Pupil Achievement: English Learner Progress (RFEP) in ELA on SBAC	76%	80%	85%	90%
Pupil Engagement – school attendance rates	94.52%	At or above 96%	At or above 98%	At or above 98%
Course Access	Programs and services are developed and provided to unduplicated pupils and students with disabilities	Programs and services are developed and provided to unduplicated pupils and students with disabilities	Programs and services are developed and provided to unduplicated pupils and students with disabilities	Programs and services are developed and provided to unduplicated pupils and students with disabilities

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.1 (1) Provide instructional staff with professional development to support classroom instruction including the implementation of the CCSS, the Next Generation Science Standards (NGSS), technology, and data analysis

2018-19 Actions/Services

1.1 (2) Provide instructional staff with professional development to support classroom instruction including the implementation of the CCSS, the Next Generation Science Standards (NGSS), technology, and data analysis

2019-20 Actions/Services

1.1 (3) Provide instructional staff with professional development to support classroom instruction including the implementation of the CCSS, the Next Generation Science Standards (NGSS), technology, and data analysis

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$123,037 B: \$3,491 C: \$48,760 D: \$500 E: 18,050	A: \$241,425 B: \$2,489 C: \$79,248 D: \$500 E: \$6,300	A. \$185,885 B. \$3,766 C. \$70,215 D. \$500 E. \$16,650

Year	2017-18	2018-19	2019-20
Source	LCFF Funds Federal	LCFF Funds Federal	LCFF Funds Federal
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.2(1) Continue to ensure that all teachers are highly qualified, appropriately credentialed and properly placed

2018-19 Actions/Services

1.2(2) Continue to ensure that all teachers are highly qualified, appropriately credentialed and properly placed

2019-20 Actions/Services

1.2(3) Continue to ensure that all teachers are highly qualified, appropriately credentialed and properly placed

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0.00	0.00	0.00
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.3(1) Provide planning time for teachers to review and revise lessons and to ensure the alignment with the CCSS for both ELA and Math

2018-19 Actions/Services

1.3(2) Provide planning time for teachers to review and revise lessons and to ensure the alignment with the CCSS for both ELA and Math

2019-20 Actions/Services

1.3(3) Provide planning time for teachers to review and revise lessons and to ensure the alignment with the CCSS for both ELA and Math

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$31,770 B: \$2,019 C: \$7,543	A: \$122,298 B: \$0 C: \$38,563	A: \$31,601 B: \$2,155 C: \$9,271
Source	LCFF Funds	LCFF Funds Federal	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.4(1) Provide effective, systematic and organized instruction to all students throughout the school day

2018-19 Actions/Services

1.4(2) Provide effective, systematic and organized instruction to all students throughout the school day

2019-20 Actions/Services

1.4(3) Provide effective, systematic and organized instruction to all students throughout the school day

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$761,207 B: \$4,415 C: \$258,676 D: 22,266	A: \$801,604 B: \$4,160 C: \$277,218 D: \$11,516	A. \$1,043,241 B. \$4,831 C. \$414,108 D. \$21,266
Source	LCFF Funds State	LCFF Funds State	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 5

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, and/or Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.5(1) Extend the school day by providing targeted ELA and Math intervention before school and after school through small group tutoring services using research based practices

2018-19 Actions/Services

1.5(2) Extend the school day by providing targeted ELA and Math intervention before school and after school through small group tutoring services using research based practices

2019-20 Actions/Services

1.5(3) Extend the school day by providing targeted ELA and Math intervention before school and after school through small group tutoring services using research based practices

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$ 40,797 B: \$1,472 C: \$11,485 D: \$24,116 E: \$42,380	A: \$3,379 B: \$1,387 C: \$861 D: \$13,366 E: \$31,975	A. \$54,371 B. \$1,610 C. \$18,475 D. \$23,116 E. \$47,140

Year	2017-18	2018-19	2019-20
Source	LCFF Funds State	LCFF Funds State	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 6

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, and/or Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.6(1) Provide teachers with high quality intervention materials needed to support students struggling in ELA and math

2018-19 Actions/Services

1.6(2) Provide teachers with high quality intervention materials needed to support students struggling in ELA and math

2019-20 Actions/Services

1.6(3) Provide teachers with high quality intervention materials needed to support students struggling in ELA and math

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$15,500	A: \$8,000	A: \$15,750
Source	LCFF Funds Federal	LCFF Funds Federal	LCFF Funds Federal
Budget Reference	A: Books & Supplies	A: Books & Supplies	A: Books & Supplies

Action 7

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.7(1) Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level

2018-19 Actions/Services

1.7(2) Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level

2019-20 Actions/Services

1.7(3) Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	<p>1.7(1) Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level</p>	<p>A. \$67,716 B. \$2,773 C. \$23,337 D. \$11,516</p>	<p>A. \$77,116 B. \$3,221 C. \$30,457 D. \$21,266</p>
Source	<p>1.7(1) Provide ELD instruction to students at each level of EL proficiency: 55 minutes at the high school level</p>	<p>LCFF Funds</p>	<p>LCFF Funds</p>

Year	2017-18	2018-19	2019-20
Budget Reference	<p data-bbox="315 235 808 300">1.7(1) Provide ELD instruction to students at each level of EL proficiency:</p> <p data-bbox="315 316 703 349">55 minutes at the high school level</p>	<p data-bbox="892 235 1155 267">A: Certificated Wages</p> <p data-bbox="892 276 1134 308">B: Classified Wages</p> <p data-bbox="892 316 1155 349">C: Employee Benefits</p> <p data-bbox="892 357 1144 389">D: Books & Supplies</p>	<p data-bbox="1459 235 1722 267">A: Certificated Wages</p> <p data-bbox="1459 276 1711 308">B: Classified Wages</p> <p data-bbox="1459 316 1722 349">C: Employee Benefits</p> <p data-bbox="1459 357 1711 389">D: Books & Supplies</p>

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.8(1) Promote retention of content learned through the implementation of a summer ELA and Math program for students entering 9-12th grade

2018-19 Actions/Services

1.8(2) Promote retention of content learned through the implementation of a summer ELA and Math program for students entering 9-12th grade

2019-20 Actions/Services

1.8(3) Promote retention of content learned through the implementation of a summer ELA and Math program for students entering 9-12th grade

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$59,975 B: \$11,991 C: \$13,185 D: \$5,388	A: \$53,342 B: \$2,489 C: \$12,048 D: \$4,957	A: \$68,766 B: \$12,266 C: \$18,793 D: \$6,390
Source	LCFF Funds Federal	LCFF Funds Federal	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

1.9(1) Implement Gear Up program to support and promote a college-going culture

2018-19 Actions/Services

1.9(2) Implement various supplemental programs to support and promote a college-going culture at the school site

2019-20 Actions/Services

1.9(3) Implement various supplemental programs to support and promote a college-going culture at the school site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$517 B: \$36,343 C: \$9,184 D: \$5,000	A: \$13,088 B: \$11,025 C: \$6,625 D: \$5,000	A: \$577 B: \$38,793 C: \$10,147 D: \$7,500
Source	LCFF Funds State	LCFF Funds State	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operational Expenses

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.10(1) Provide additional instruction on Saturdays to support students struggling in ELA and Math

2018-19 Actions/Services

1.10(2) Provide additional instruction on Saturdays to support students struggling in ELA and Math

2019-20 Actions/Services

1.10(3) Provide additional instruction on Saturdays to support students struggling in ELA and Math

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$16,327 B: \$1,472 C: \$3,882 D: \$750 E: \$5,388	A: \$15,076 B: \$1,387 C: \$3,649 D: \$750 E: \$4,957	A: \$18,35 B: \$1,610 C: \$5,307 D: \$750 E: \$6,390
Source	LCFF Funds Federal	LCFF Funds Federal	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books and Supplies E: Operational Expenses

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

1.11(1) Provide training in restorative justice, SRI, phonemic awareness and phonics programs and Implement Khan Academy Math and Science software programs

2018-19 Actions/Services

1.11(2) Provide training in restorative justice, SRI, and Implement Khan Academy Math and Science software programs

2019-20 Actions/Services

1.11(3) Provide training in restorative justice, SRI, and Implement Khan Academy Math and Science software programs

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$12,083 B: \$4,099 C: \$5,250 D: \$36,791	A: \$13,786 B: \$4,760 C: \$5,250 D: \$750	A: \$16,559 B: \$6,564 C: \$5,250 D: \$29,791
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Certificated Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Certificated Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses

Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

1.12(1) Implement Professional Learning Community Committee’s – Leadership, Culture, ELD, safe ad civil - to support the mission and vision of the school

2018-19 Actions/Services

1.12(2) Implement Professional Learning Community Committee’s – such as but not limited to Leadership, Culture, ELD, safe ad civil - to support the mission and vision of the school

2019-20 Actions/Services

1.12(3) Implement Professional Learning Community Committee’s – such as but not limited to Leadership, Culture, ELD, safe ad civil - to support the mission and vision of the school

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$21,892 B: \$2,019 C: \$5,739 D: \$250 E: \$500	A: \$18,039 B: \$1,103 C: \$5,068 D: \$250 E: \$500	A. \$21,704 B. \$2,155 C. \$6,925 D. \$250 E. \$500
Source	LCFF Funds Federal	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.13(1) Develop high functioning before or after school program in supporting student preparation for college and career

2018-19 Actions/Services

1.13(2) Develop high functioning before or after school program in supporting student preparation for college and career

2019-20 Actions/Services

1.13(3) Develop high functioning before or after school program in supporting student preparation for college and career

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$9,155 B: \$2,019 C: \$2,558	A: \$7,526 B: \$1,103 C: \$2,135	A. \$7,840 B. \$2,155 C. \$2,784
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.14(1) Provide enrichment opportunities for students during the school day as well as during afterschool programs, including opportunities to take honors and Advance Placement courses in each content area

2018-19 Actions/Services

1.14(2) Provide enrichment opportunities for students during the school day as well as during afterschool programs, including opportunities to take honors and Advance Placement courses in each content area

2019-20 Actions/Services

1.14(3) Provide enrichment opportunities for students during the school day as well as during afterschool programs, including opportunities to take honors and Advance Placement courses in each content area

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$112,873 B: \$14,443 C: \$40,537 D: \$18,100 E: \$32,450	A: \$117,262 B: \$9,640 C: \$41,854 D: \$18,600 E: \$25,750	A: \$122,639 B: \$16,195 C: \$51,322 D: \$16,600 E: \$38,550
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 15

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.15(1) Provide supplemental materials and resources to support students in an AVID-Like setting

2018-19 Actions/Services

1.15(2) Provide supplemental materials and resources to support students in an AVID-Like setting

2019-20 Actions/Services

1.15(3) Provide supplemental materials and resources to support students in an AVID-Like setting

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$12,083 B: \$ 1,472 C: \$4,255 D: \$24,516	A: \$13,786 B: \$ 1,387 C: \$4,911 D: \$13,766	A. \$16,559 B. \$1,610 C. \$6,762 D. \$23,516
Source	LCFF Funds State	LCFF Funds	LCFF Funds State

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 16

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.16(1) Targeted special education supports ensuring the success of students with disabilities and enhanced outside resources to provide for their individual needs. Maintain supplemental support specialists

2018-19 Actions/Services

1.16(2) Targeted special education supports ensuring the success of students with disabilities and enhanced outside resources to provide for their individual needs. Maintain supplemental support specialists

2019-20 Actions/Services

1.16(3) Targeted special education supports ensuring the success of students with disabilities and enhanced outside resources to provide for their individual needs. Maintain supplemental support specialists

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$230,915 B: \$92,774 C: \$108,640 D: \$8,000 E: \$268,816	A: \$257,694 B: \$89,647 C: \$119,40 D: \$2,500 E: \$371,866	A. \$248,047 B. \$99,726 C. \$136,604 D. \$4,750 E. \$274,214

Year	2017-18	2018-19	2019-20
Source	LCFF Funds State Federal	LCFF Funds	LCFF Funds State Federal
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 17

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.17(1) Director of Curriculum and Instruction will support the alignment of CCSS standards and the goals of the school

2018-19 Actions/Services

1.17(2) Director of Curriculum and Instruction will support the alignment of CCSS standards and the goals of the school

2019-20 Actions/Services

1.17(3) Director of Curriculum and Instruction will support the alignment of CCSS standards and the goals of the school

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$36,247 B: \$11,050 C: \$1,000	A: \$35,059 B: \$11,139 C: \$1,000	A. \$50,454 B. \$14,154 C. \$1,000
Source	LCFF Funds Federal	LCFF Funds	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Employee Benefits C: Operating Expenses	A: Certificated Wages B: Employee Benefits C: Operating Expenses	A: Certificated Wages B: Employee Benefits C: Operating Expenses

Action 18

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.18(1) Implement the CCSS and offer a rigorous course of study with aligned instructional materials and supplies

2018-19 Actions/Services

1.18(2) Implement the CCSS and offer a rigorous course of study with aligned instructional materials and supplies

2019-20 Actions/Services

1.18(3) Implement the CCSS and offer a rigorous course of study with aligned instructional materials and supplies

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$174,196	A: \$138,174	A: \$175,819
Source	LCFF Funds State	LCFF Funds	LCFF Funds State
Budget Reference	A: Books & Supplies	A: Books & Supplies	A: Books & Supplies

Action 19

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.19(1) Provide an after-school program to serve all students including low income, at-risk and unduplicated students

2018-19 Actions/Services

1.19(2) Provide an after-school program to serve all students including low income, at-risk and unduplicated students

2019-20 Actions/Services

1.19(3) Provide an after-school program to serve all students including low income, at-risk and unduplicated students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0.00	0.00	0.00
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action 20

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.20(1) Identify, recruit, place and orient staff to carry out the work of the school and provide them with the financial administration to assist in carrying out their goals of educating our students

2018-19 Actions/Services

1.20(2) Identify, recruit, place and orient staff to carry out the work of the school and provide them with the financial administration to assist in carrying out their goals of educating our students

2019-20 Actions/Services

1.20(3) Identify, recruit, place and orient staff to carry out the work of the school and provide them with the financial administration to assist in carrying out their goals of educating our students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$164,037 B: \$45,693 C: \$4,500 D: \$11,750	A: \$151,416 B: \$44,448 C: \$4,500 D: \$11,000	A: \$208,534 B: \$54,892 C: \$4,500 D: \$13,000
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses

Action 21

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.21(1) Administrators will develop and enforce attendance standards and rules. Administrators will target and meet with 100% of truant students' parents/guardians monthly to advise them of their students' needs and responsibilities and consult with appropriate outside officials when required

2018-19 Actions/Services

1.21(2) Administrators will develop and enforce attendance standards and rules. Administrators will target and meet with 100% of truant students' parents/guardians monthly to advise them of their students' needs and responsibilities and consult with appropriate outside officials when required

2019-20 Actions/Services

1.21(3) Administrators will develop and enforce attendance standards and rules. Administrators will target and meet with 100% of truant students' parents/guardians monthly to advise them of their students' needs and responsibilities and consult with appropriate outside officials when required

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$24,908 B: \$44,500 C: \$17,727	A: \$12,207 B: \$40,329 C: \$13,893	A: \$27,009 B: \$48,205 C: \$21,579
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 22

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.22(1) Provide funding for library clerk to help fulfill the primary expectations of serving all students including the students of low income and unduplicated count

2018-19 Actions/Services

1.22(2) Provide funding for library clerk to help fulfill the primary expectations of serving all students including the students of low income and unduplicated count

2019-20 Actions/Services

1.22(3) Provide funding for library clerk to help fulfill the primary expectations of serving all students including the students of low income and unduplicated count

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$6,267 B: \$664 C: \$500 D: \$1,000	A: \$5,707 B: \$623 C: \$500 D: \$1,000	A: \$7,453 B: \$917 C: \$500 D: \$1,000
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses

Action 23

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.23(1) Ensure and monitor that physical education is occurring at the school site

2018-19 Actions/Services

1.23(2) Ensure and monitor that physical education is occurring at the school site

2019-20 Actions/Services

1.23(3) Ensure and monitor that physical education is occurring at the school site

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$151,131 B: \$51,088 C: \$17,500	A: \$164,052 B: \$56,386 C: \$17,500	A: \$167,483 B: \$33,121 C: \$5,000
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies

Action 24

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.24(1) Provide high quality substitutes to support classroom instruction when teachers are out

2018-19 Actions/Services

1.24(2) Provide high quality substitutes to support classroom instruction when teachers are out

2019-20 Actions/Services

1.24(3) Provide high quality substitutes to support classroom instruction when teachers are out

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$80,000 B: \$4,000 C: \$15,988 D: \$131,500	A: \$70,000 B: \$4,000 C: \$15,637 D: \$133,500	A: \$90,000 B: \$4,000 C: \$22,799 D: \$142,500
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses

Action 25

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.25(1) Frequently monitor, assess, and review progress of EL students with IEPs toward gaining English Language proficiency and modify instructional practices and strategies as necessary to ensure compliance with IEP goals and objectives

2018-19 Actions/Services

1.25(2) Frequently monitor, assess, and review progress of EL students with IEPs toward gaining English Language proficiency and modify instructional practices and strategies as necessary to ensure compliance with IEP goals and objectives

2019-20 Actions/Services

1.25(3) Frequently monitor, assess, and review progress of EL students with IEPs toward gaining English Language proficiency and modify instructional practices and strategies as necessary to ensure compliance with IEP goals and objectives

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$ 17,793 B: \$5,839	A: \$ 19,507 B: \$6,577	A. \$22,735 B. \$8,724
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Employee Benefits	A: Certificated Wages B: Employee Benefits	A: Certificated Wages B: Employee Benefits

Action 26

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.26(1) Frequently monitor, assess and review students' grades and progress toward concept mastery for all students and subgroups including ELs, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students

2018-19 Actions/Services

1.26(2) Frequently monitor, assess and review students' grades and progress toward concept mastery for all students and subgroups including ELs, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students

2019-20 Actions/Services

1.26(3) Frequently monitor, assess and review students' grades and progress toward concept mastery for all students and subgroups including ELs, Students with Disabilities, African American students, Socioeconomically disadvantaged students, and Hispanic/Latino students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$66,812 B: \$10,472 C: \$23,586	A: \$64,575 B: \$11,877 C: \$23,836	A. \$82,733 B. \$11,297 C. \$35,508
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 27

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.27(1) Provide curricular accommodations and modifications as necessary and in compliance with student IEPs for all students with disabilities

2018-19 Actions/Services

1.27(2) Provide curricular accommodations and modifications as necessary and in compliance with student IEPs for all students with disabilities

2019-20 Actions/Services

1.27(3) Provide curricular accommodations and modifications as necessary and in compliance with student IEPs for all students with disabilities

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$24,165 B: \$2,943 C: \$8,509 D: \$7,500	A: \$27,571 B: \$2,773 C: \$9,822 D: \$4,500	A: \$33,119 B: \$3,221 C: \$13,524 D: \$7,500
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 28

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

1.28(1) Send appropriate teachers to Advanced Placement training prior to classes beginning

2018-19 Actions/Services

1.28(2) Send appropriate teachers to Advanced Placement training prior to classes beginning

2019-20 Actions/Services

1.28(3) Send appropriate teachers to Advanced Placement training prior to classes beginning

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$7,500	A: \$7,500	A: \$7,500
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Books & Supplies	A: Books & Supplies	A: Books & Supplies

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2018-19

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 1,554,368

34.58 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The following actions/services are intended to increase and improve the services for unduplicated pupils:

- Extend the school day by providing targeted ELA and Math intervention before school and after school through small group tutoring services using research based practices
- Provide teachers with high quality intervention materials needed to support students struggling in ELA and math
- Provide ELD instruction to students at each level of EL proficiency:
 - 55 minutes at the high school level

The above actions and services provide the support and organization to increase and improve the performance of our unduplicated pupils – in particular, our low-income students and our English learners. By providing targeted before and after school research based intervention/small group tutoring to students, providing high quality ELA and math intervention materials to teachers, and by providing 30-50 minutes of specific ELD instruction that is based on data, student proficiency levels and need, these students will participate in an organized program that is principally directed towards their academic improvement and will provide them with the instructional services that will contribute to improved educational outcomes.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 2

WAHS students will learn in a clean, safe and well-equipped school and will be provided with relevant, innovative and ample instructional resources

State and/or Local Priorities addressed by this goal:

State Priorities:

Local Priorities: 1 and 2

Identified Need:

- WAHS will take pride in providing a clean, safe and well-maintained environment and will continue to maintain Williams Act compliant facilities so that students are afforded clean, safe, and well-maintained atmosphere with sufficient resources provided
- Interventions and support must be provided to English learners to increase the reclassification rate of LTEL's in order for all students to have full access to the core curriculum

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Basic Services - Facilities	100% of school facilities are maintained in good repair	100% of school facilities are maintained in good repair	100% of school facilities are maintained in good repair	100% of school facilities are maintained in good repair
Implementation of State Standards: SBAC – ELA Met/Exceeded	68%	75%	80%	85%
Implementation of State Standards: SBAC – Math Met/Exceeded	30%	40%	45%	50%
Implementation of State Standards: English Learner (RFEP) Progress in ELA on SBAC	76%	80%	85%	90%

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.1(1) Custodial and grounds services will ensure school is clean. They will create a well-kept environment that supports that maximization of student learning. Maintenance and repairs of school facilities are done in a timely manner to help ensure a quality learning environment for our students.

2018-19 Actions/Services

2.1(2) Custodial and grounds services will ensure school is clean. They will create a well-kept environment that supports that maximization of student learning. Maintenance and repairs of school facilities are done in a timely manner to help ensure a quality learning environment for our students.

2019-20 Actions/Services

2.1(3) Custodial and grounds services will ensure school is clean. They will create a well-kept environment that supports that maximization of student learning. Maintenance and repairs of school facilities are done in a timely manner to help ensure a quality learning environment for our students.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$136,213 B: \$28,499 C: \$23,500 D: \$170,675	A: \$139,284 B: \$30,045 C: \$18,125 D: \$140,189	A: \$161,838 B: \$36,309 C: \$25,542 D: \$201,416
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses	A: Classified Wages B: Employee Benefits C: Books & Supplies D: Operating Expenses

Action 2

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, and/or Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.2(1) Provide professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students

2018-19 Actions/Services

2.2(2) Provide professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students

2019-20 Actions/Services

2.2(3) Provide professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$24,165 B: \$3,029 C: \$8,949	A: \$27,571 B: \$1,654 C: \$9,889	A. \$33,119 B. \$3,233 C. \$13,956
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 3

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.3(1) Implement ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners

2018-19 Actions/Services

2.3(2) Implement ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners

2019-20 Actions/Services

2.3(3) Implement ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$9,996 B: \$4,500 C: \$3,221 D: \$250	A: \$6,943 B: \$3,040 C: \$2,378 D: \$250	A: \$10,207 B: \$4,843 C: \$3,930 D: \$250
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 4

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

WAHS

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.4(1) Purchase materials and resources to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc.

2018-19 Actions/Services

2.4(2) Purchase materials and resources to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc.

2019-20 Actions/Services

2.4(3) Purchase materials and resources to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$16,112 B: \$1,472 C: \$5,068 D: \$29,866	A: \$16,146 B: \$1,387 C: \$5,281 D: \$19,116	A: \$17,425 B: \$1,610 C: \$6,295 D: \$28,866
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.5(1) Technology department maintains oversight of software programs, providing technology support for those programs, to deliver PD for all software programs and to oversee the expansion of technology at the school site to meet testing requirements – expanding infrastructure and programs; acquiring hardware, software and equipment. Provide support to enhance and utilize technology available and provide PD to teachers on using the tools available to enhance instruction

2018-19 Actions/Services

2.5(2) Technology department maintains oversight of software programs, providing technology support for those programs, to deliver PD for all software programs and to oversee the expansion of technology at the school site to meet testing requirements – expanding infrastructure and programs; acquiring hardware, software and equipment. Provide support to enhance and utilize technology available and provide PD to teachers on using the tools available to enhance instruction

2019-20 Actions/Services

2.5(3) Technology department maintains oversight of software programs, providing technology support for those programs, to deliver PD for all software programs and to oversee the expansion of technology at the school site to meet testing requirements – expanding infrastructure and programs; acquiring hardware, software and equipment. Provide support to enhance and utilize technology available and provide PD to teachers on using the tools available to enhance instruction

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$65,159 B: \$18,999 C: \$108,100 D: \$3,250	A: \$74,553 B: \$22,254 C: \$69,750 D: \$8,653	A: \$72,442 B: \$23,778 C: \$87,275 D: \$3,250

Year	2017-18	2018-19	2019-20
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	<ul style="list-style-type: none"> A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses 	<ul style="list-style-type: none"> A: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses 	<ul style="list-style-type: none"> A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.6(1) School supports will include utilities, rentals, insurance, trash, telephone, fleet maintenance and other related expenditures supporting the operation of the school

2018-19 Actions/Services

2.6(2) School supports will include utilities, rentals, insurance, trash, telephone, fleet maintenance and other related expenditures supporting the operation of the school

2019-20 Actions/Services

2.6(3) School supports will include utilities, rentals, insurance, trash, telephone, fleet maintenance and other related expenditures supporting the operation of the school

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$72,200 B: \$842,054	A: \$43,200 B: \$416,764	A: \$48,100 B: \$476,018
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Books & Supplies B: Operating Expenses	A: Books & Supplies B: Operating Expenses	A: Books & Supplies B: Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.7(1) Food services will provide nutritious meals to students giving them the critical nutrients to enhance their learning and reinforcing good nutrition practices through services and nutritional information regarding child nutrition

2018-19 Actions/Services

2.7(2) Food services will provide nutritious meals to students giving them the critical nutrients to enhance their learning and reinforcing good nutrition practices through services and nutritional information regarding child nutrition

2019-20 Actions/Services

2.7(3) Food services will provide nutritious meals to students giving them the critical nutrients to enhance their learning and reinforcing good nutrition practices through services and nutritional information regarding child nutrition

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	0.00	0.00	0.00
Source	N/A	N/A	N/A
Budget Reference	N/A	N/A	N/A

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.8(1) Implement systems and opportunities to support nutritional, mental, and physical health of students – use PFT as one of the evaluation metrics

2018-19 Actions/Services

2.8(2) Implement systems and opportunities to support nutritional, mental, and physical health of students – use PFT as one of the evaluation metrics

2019-20 Actions/Services

2.8(3) Implement systems and opportunities to support nutritional, mental, and physical health of students – use PFT as one of the evaluation metrics

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$1,034 B: \$4,663 C: \$1,309	A: \$7,166 B: \$3,348 C: \$3,143	A: \$1,154 B: \$5,118 C: \$1,533
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2.9(1) Train and maintain safety and supervision staff and implement an emergency preparedness program

2018-19 Actions/Services

2.9(2) Train and maintain safety and supervision staff and implement an emergency preparedness program

2019-20 Actions/Services

2.9(3) Train and maintain safety and supervision staff and implement an emergency preparedness program

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$19,144 B: \$69,175 C: \$17,656	A: \$9,924 B: \$49,756 C: \$13,213	A: \$20,704 B: \$83,469 C: \$22,598
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

1,554,368

34.58 %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

The following actions/services are intended to increase and improve the services for unduplicated pupils - in particular, English learners:

- Provide professional development to improve instructional practices in the classroom for all students, in particular, English learners, SWD and struggling students
- Implement ELD Learning Community to maintain proper alignment of curriculum, ensure instructional practices that result in reclassification and ongoing literacy/language support for English learners
- Purchase materials and resources to support ELD programs at the school site and EL students who have been reclassified – software, textbooks, visual aids, etc.

The above actions and services provide the support and organization to increase and improve the performance of our unduplicated pupils – in particular, our English learners. By providing professional development to improve instructional practices in the classroom for all students, implementing and ELD learning community comprised of teachers and administrators, and by purchasing materials and resources to support ELD instructional programs, our English learners will be able to participate in a structured and organized program that is principally directed towards their academic needs and will provide them with the services and support that will contribute to improved educational outcomes

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged

Goal 3

WAHS students will learn in a positive, welcoming, safe and supportive environment; parents, students, and community voices will be valued in enhancing student's success and stakeholders will demonstrate a commitment to uplift the community.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities: 3 and 8

Identified Need:

- Policies and procedures (review and revise policies and procedures regarding SST practices)
- Multi-Tiered system of Supports for Behavior
- All students including EL students, Students with Disabilities, African American students, Socio-economically disadvantaged students, and Hispanic/Latino students, will demonstrate a commitment to uplift the community.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parental Involvement	Develop surveys to gain parent input that will support decision making efforts at the school site	Administer surveys to gain parent input and promote parental involvement in various programs at the school site	Administer surveys to gain parent input and promote parental involvement in various programs at the school site	Administer surveys to gain parent input and promote parental involvement in various programs at the school site
School Climate - Suspension/Expulsion Rates	1.0% / 0%	Less than 1% / 0%	Less than 1% / 0%	Less than 1% / 0%
Pupil Outcomes	The adopted course of study for grades 9-12 is inclusive and shall offer courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)	The adopted course of study for grades 9-12 is inclusive and shall offer courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)	The adopted course of study for grades 9-12 is inclusive and shall offer courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)	The adopted course of study for grades 9-12 is inclusive and shall offer courses in all required areas of study based on EC 51210 & EC 51220 (a)-(i)

Planned Actions / Services

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Modified

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.1(1) Implement Learning Community committees to support discipline and positive behavior support plan

2018-19 Actions/Services

3.1(2) Implement Learning Community committees to support discipline and positive behavior support plan

2019-20 Actions/Services

3.1(3) Implement Learning Community committees to support discipline and positive behavior support plan

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$50,808 B: \$3,209 C: \$17,072 D: \$250	A: \$43,579 B: \$1,654 C: \$14,975 D: \$250	A: \$62,076 B: \$3,233 C: \$24,088 D: \$250
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Modified

Select from New, Modified, or Unchanged for 2019-20

Modified

2017-18 Actions/Services

3.2(1) Implement a Multi-Tiered System of student supports – positive behavioral intervention and supports – WAHS Culture Committee Currency System through PBIS

2018-19 Actions/Services

3.2(2) Implement a Multi-Tiered System of student supports – positive behavioral intervention and supports – PBIS

2019-20 Actions/Services

3.2(3) Implement a Multi-Tiered System of student supports – positive behavioral intervention and supports – PBIS

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$27,199 B: \$3,029 C: \$9,459 D: \$1,500	A: \$21,525 B: \$1,654 C: \$7,588 D: \$1,500	A: \$32,907 B: \$3,233 C: \$13,112 D: \$1,500
Source	LCFF Funds Federal	LCFF Funds Federal	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.3(1) Administrative staff will focus on the implementation of positive behavior supports in a Multi-Tiered system working through SST process to identify interventions and corrective measures

2018-19 Actions/Services

3.3(2) Administrative staff will focus on the implementation of positive behavior supports in a Multi-Tiered system working through SST process to identify interventions and corrective measures

2019-20 Actions/Services

3.3(3) Administrative staff will focus on the implementation of positive behavior supports in a Multi-Tiered system working through SST process to identify interventions and corrective measures

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$85,184 B: \$14,981 C: \$28,259 D: \$1,500	A: \$78,077 B: \$14,438 C: \$27,965 D: \$1,500	A. \$106,778 B. \$15,188 C. \$41,282 D. \$1,500
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.4(1) Through field trips and classroom guest speakers students participate in learning experiences about community service; conduct research and needs analysis, complete outreach and at minimum one group project; complete at least one group project and one individual project.

2018-19 Actions/Services

3.4(2) Through field trips and classroom guest speakers students participate in learning experiences about community service; conduct research and needs analysis, complete outreach and at minimum one group project; complete at least one group project and one individual project.

2019-20 Actions/Services

3.4(3) Through field trips and classroom guest speakers students participate in learning experiences about community service; conduct research and needs analysis, complete outreach and at minimum one group project; complete at least one group project and one individual project.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$15,945 B: \$5,510 C: \$6,435 D: \$3,000 E: \$25,000	A: \$15,804 B: \$5,245 C: \$6,415 D: \$3,000 E: \$18,000	A: \$20,736 B: \$5,921 C: \$9,328 D: \$3,000 E: \$32,000

Year	2017-18	2018-19	2019-20
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.5(1) Teachers and staff will use positive behavior incentives to encourage and reward appropriate and positive behavior and to foster a safe, welcoming and supportive school environment

2018-19 Actions/Services

3.5(2) Teachers and staff will use positive behavior incentives to encourage and reward appropriate and positive behavior and to foster a safe, welcoming and supportive school environment

2019-20 Actions/Services

3.5(3) Teachers and staff will use positive behavior incentives to encourage and reward appropriate and positive behavior and to foster a safe, welcoming and supportive school environment

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$12,083 B: \$4,099 C: \$3,950	A: \$13,786 B: \$4,760 C: \$3,950	A. \$16,559 B. \$6,564 C. \$3,950
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Employee Benefits C: Books & Supplies

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.6(1) Provide program to support high school students to reduce at risk students dropping out – i.e counseling club, monthly check-in with counselor, shields for families counseling groups

2018-19 Actions/Services

3.6(2) Provide program to support high school students to reduce at risk students dropping out – i.e counseling club, monthly check-in with counselor, shields for families counseling groups

2019-20 Actions/Services

3.6(3) Provide program to support high school students to reduce at risk students dropping out – i.e counseling club, monthly check-in with counselor, shields for families counseling groups

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$8,592 B: \$4,038 C: \$3,622 D: \$2,000 E: \$1,500	A: \$5,06 B: \$2,205 C: \$2,102 D: \$2,000 E: \$1,500	A. \$9,328 B. \$4,310 C. \$4,369 D. \$2,000 E. \$1,500
Source	LCFF Funds Federal	LCFF Funds	LCFF Funds Federal

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.7(3) Provide parents/guardians with oral and written translation and communication to increase access and involvement of parents/guardians of English language learners and low income students; Main office will act as a liaison with the community

2018-19 Actions/Services

3.7(2) Provide parents/guardians with oral and written translation and communication to increase access and involvement of parents/guardians of English language learners and low income students; Main office will act as a liaison with the community

2019-20 Actions/Services

3.7(3) Provide parents/guardians with oral and written translation and communication to increase access and involvement of parents/guardians of English language learners and low income students; Main office will act as a liaison with the community

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$37,263 B: \$88,183 C: \$41,107 D: \$1,750 E: \$2,000	A: \$61,910 B: \$68,238 C: \$44,638 D: \$1,750 E: \$0	A. \$44,007 B. \$98,604 C. \$48,932 D. \$1,750 E. \$2,000
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Books & Supplies E: Operating Expenses

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.8(1) Maintain anti-bullying efforts and positive school culture at the school site by building efficacy in our student and teacher led organizations (i.e. S.A.F.E. & student council)

2018-19 Actions/Services

3.8(2) Maintain anti-bullying efforts and positive school culture at the school site by building efficacy in our student and teacher led organizations (i.e. S.A.F.E. & student council)

2019-20 Actions/Services

3.8(3) Maintain anti-bullying efforts and positive school culture at the school site by building efficacy in our student and teacher led organizations (i.e. S.A.F.E. & student council)

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$19,860 B: \$6,000 C: \$7,537 D: \$1,500	A: \$19,938 B: \$3,715 C: \$7,309 D: \$1,500	A: \$25,042 B: \$6,682 C: \$10,785 D: \$1,500
Source	LCFF Funds	LCFF Funds	LCFF Funds

Year	2017-18	2018-19	2019-20
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses	A: Certificated Wages B: Classified Wages C: Employee Benefits D: Operating Expenses

Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.9 (1) Create and implement community service program for students

2018-19 Actions/Services

3.9 (2) Create and implement community service program for students

2019-20 Actions/Services

3.9 (3) Create and implement community service program for students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$9,031 B: \$4,038 C: \$3,756	A: \$13,333 B: \$2,205 C: \$4,729	A: \$9,945 B: \$4,310 C: \$4,585
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Classified Wages C: Employee Benefits

Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.10(1) Implement sports programs for students

2018-19 Actions/Services

3.10(2) Implement sports programs for students

2019-20 Actions/Services

3.10(3) Implement sports programs for students

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$30,300 B: \$5,705 C: \$9,000	A: \$32,830 B: \$0 C: \$6,894	A: \$32,800 B: \$7,947 C: \$9,000
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Certificated Wages B: Employee Benefits C: Books & Supplies	A: Certificated Wages B: Classified Wages C: Employee Benefits	A: Certificated Wages B: Employee Benefits C: Books & Supplies

Action 11

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Unchanged

Select from New, Modified, or Unchanged for 2018-19

Unchanged

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

3.11(1) The school will create a program to honor and recognize student for various achievements.

2018-19 Actions/Services

3.11(2) The school will create a program to honor and recognize student for various achievements.

2019-20 Actions/Services

3.11(3) The school will create a program to honor and recognize student for various achievements.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	A: \$12,083 B: \$4,099 C: \$1,000 D: \$8,000	A: \$1,000 B: \$8,000	A: \$16,559 B: \$6,564 C: \$1,000 D: \$8,000
Source	LCFF Funds	LCFF Funds	LCFF Funds
Budget Reference	A: Books & Supplies B: Operating Expenses	A: Books & Supplies B: Operating Expenses	A: Books & Supplies B: Operating Expenses

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ N/A

N/A %

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

N/A

Addendum

The Local Control and Accountability Plan (LCAP) and Annual Update Template documents and communicates local educational agencies' (LEAs) actions and expenditures to support student outcomes and overall performance. The LCAP is a three-year plan, which is reviewed and updated annually, as required. Charter schools may complete the LCAP to align with the term of the charter school's budget, typically one year, which is submitted to the school's authorizer. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all students and each student group identified by the Local Control Funding Formula (LCFF) (ethnic, socioeconomically disadvantaged, English learners, foster youth, pupils with disabilities, and homeless youth), for each of the state priorities and any locally identified priorities.

For county offices of education, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all students and each LCFF student group funded through the county office of education (students attending juvenile court schools, on probation or parole, or expelled under certain conditions) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services funded by a school district that are provided to students attending county-operated schools and programs, including special education programs.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in Education Code (EC) sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

Charter schools must describe goals and specific actions to achieve those goals for all students and each LCFF subgroup of students including students with disabilities and homeless youth, for each of the state priorities that apply for the grade levels served or the nature of the program operated by the charter school, and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the EC. Changes in LCAP goals and actions/services for charter schools that result from the annual update process do not necessarily constitute a material revision to the school's charter petition.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

Plan Summary

Annual Update

Stakeholder Engagement

Goals, Actions, and Services

Planned Actions/Services

Demonstration of Increased or Improved Services for Unduplicated Students

For additional questions or technical assistance related to completion of the LCAP template, please contact the local county office of education, or the CDE's Local Agency Systems Support Office at: 916-319-0809 or by email at: lcf@cde.ca.gov.

Plan Summary

The LCAP is intended to reflect an LEA's annual goals, actions, services and expenditures within a fixed three-year planning cycle. LEAs must include a plan summary for the LCAP each year.

When developing the LCAP, enter the appropriate LCAP year, and address the prompts provided in these sections. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous summary information with information relevant to the current year LCAP.

In this section, briefly address the prompts provided. These prompts are not limits. LEAs may include information regarding local program(s), community demographics, and the overall vision of the LEA. LEAs may also attach documents (e.g., the LCFF Evaluation Rubrics data reports) if desired and/or include charts illustrating goals, planned outcomes, actual outcomes, or related planned and actual expenditures.

An LEA may use an alternative format for the plan summary as long as it includes the information specified in each prompt and the budget summary table.

The reference to LCFF Evaluation Rubrics means the evaluation rubrics adopted by the State Board of Education under *EC* Section 52064.5.

Budget Summary

The LEA must complete the LCAP Budget Summary table as follows:

- **Total LEA General Fund Budget Expenditures for the LCAP Year:** This amount is the LEA's total budgeted General Fund expenditures for the LCAP year. The LCAP year means the fiscal year for which an LCAP is adopted or updated by July 1. The General Fund is the main operating fund of the LEA and accounts for all activities not accounted for in another fund. All activities are reported in the General Fund unless there is a compelling reason to account for an activity in another fund. For further information please refer to the *California School Accounting Manual* (<http://www.cde.ca.gov/fg/ac/sa/>). (Note: For some charter schools that follow governmental fund accounting, this amount is the total budgeted expenditures in the Charter Schools Special Revenue Fund. For charter schools that follow

the not-for-profit accounting model, this amount is total budgeted expenses, such as those budgeted in the Charter Schools Enterprise Fund.)

- **Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for the LCAP Year:** This amount is the total of the budgeted expenditures associated with the actions/services included for the LCAP year from all sources of funds, as reflected in the LCAP. To the extent actions/services and/or expenditures are listed in the LCAP under more than one goal, the expenditures should be counted only once.
- **Description of any use(s) of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP:** Briefly describe expenditures included in total General Fund Expenditures that are not included in the total funds budgeted for planned actions/services for the LCAP year. (Note: The total funds budgeted for planned actions/services may include funds other than general fund expenditures.)
- **Total Projected LCFF Revenues for LCAP Year:** This amount is the total amount of LCFF funding the LEA estimates it will receive pursuant to *EC* sections 42238.02 (for school districts and charter schools) and 2574 (for county offices of education), as implemented by *EC* sections 42238.03 and 2575 for the LCAP year respectively.

Annual Update

The planned goals, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the previous year's* approved LCAP; in addition, list the state and/or local priorities addressed by the planned goals. Minor typographical errors may be corrected.

* For example, for LCAP year 2017/18 of the 2017/18 – 2019/20 LCAP, review the goals in the 2016/17 LCAP. Moving forward, review the goals from the most recent LCAP year. For example, LCAP year 2020/21 will review goals from the 2019/20 LCAP year, which is the last year of the 2017/18 – 2019/20 LCAP.

Annual Measurable Outcomes

For each goal in the prior year, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in the prior year for the goal.

Actions/Services

Identify the planned Actions/Services and the budgeted expenditures to implement these actions toward achieving the described goal. Identify the **actual** actions/services implemented to meet the described goal and the estimated actual annual expenditures to implement the actions/services. As applicable, identify any changes to the students or student groups served, or to the planned location of the actions/services provided.

Analysis

Using actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, analyze whether the planned actions/services were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions/services to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process.
- Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures or a dollar-for-dollar accounting is not required.
- Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the data provided in the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Stakeholder Engagement

Meaningful engagement of parents, students, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. *EC* identifies the minimum consultation requirements for school districts and county offices of education as consulting with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing the LCAP. *EC* requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and pupils in developing the LCAP. In addition, *EC* Section 48985 specifies the requirements for the translation of notices, reports, statements, or records sent to a parent or guardian.

The LCAP should be shared with, and LEAs should request input from, school site-level advisory groups, as applicable (e.g., school site councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet specific goals.

Instructions: The stakeholder engagement process is an ongoing, annual process. The requirements for this section are the same for each year of a three-year LCAP. When developing the LCAP, enter the appropriate LCAP year, and describe the stakeholder engagement process used to develop the LCAP and Annual Update. When developing the LCAP in year 2 or year 3, enter the appropriate LCAP year and replace the previous stakeholder narrative(s) and describe the stakeholder engagement process used to develop the current year LCAP and Annual Update.

School districts and county offices of education: Describe the process used to consult with the Parent Advisory Committee, the English Learner Parent Advisory Committee, parents, students, school personnel, the LEA's local bargaining units, and the community to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Charter schools: Describe the process used to consult with teachers, principals, administrators, other school personnel, parents, and students to inform the development of the LCAP and the annual review and analysis for the indicated LCAP year.

Describe how the consultation process impacted the development of the LCAP and annual update for the indicated LCAP year, including the goals, actions, services, and expenditures.

Goals, Actions, and Services

LEAs must include a description of the annual goals, for all students and each LCFF identified group of students, to be achieved for each state priority as applicable to type of LEA. An LEA may also include additional local priorities. This section shall also include a description of the specific planned actions an LEA will take to meet the identified goals, and a description of the expenditures required to implement the specific actions.

School districts and county offices of education: The LCAP is a three-year plan, which is reviewed and updated annually, as required.

Charter schools: The number of years addressed in the LCAP may align with the term of the charter schools budget, typically one year, which is submitted to the school's authorizer. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

New, Modified, Unchanged

As part of the LCAP development process, which includes the annual update and stakeholder engagement, indicate if the goal, identified need, related state and/or local priorities, and/or expected annual measurable outcomes for the current LCAP year or future LCAP years are modified or unchanged from the previous year's LCAP; or, specify if the goal is new.

Goal

State the goal. LEAs may number the goals using the "Goal #" box for ease of reference. A goal is a broad statement that describes the desired result to which all actions/services are directed. A goal answers the question: What is the LEA seeking to achieve?

Related State and/or Local Priorities

List the state and/or local priorities addressed by the goal. The LCAP must include goals that address each of the state priorities, as applicable to the type of LEA, and any additional local priorities; however, one goal may address multiple priorities. ([Link to State Priorities](#))

Identified Need

Describe the needs that led to establishing the goal. The identified needs may be based on quantitative or qualitative information, including, but not limited to, results of the annual update process or performance data from the LCFF Evaluation Rubrics, as applicable.

Expected Annual Measurable Outcomes

For each LCAP year, identify the metric(s) or indicator(s) that the LEA will use to track progress toward the expected outcomes. LEAs may identify metrics for specific student groups. Include in the baseline column the most recent data associated with this metric or indicator available at the time of adoption of the LCAP for the first year of the three-year plan. The most recent data associated with a metric or indicator includes data as reported in the annual update of the LCAP year immediately preceding the three-year plan, as applicable. The baseline data shall remain unchanged throughout the three-year LCAP. In the subsequent year columns, identify the progress to be made in each year of the three-year cycle of the LCAP. Consider how expected outcomes in any given year are related to the expected outcomes for subsequent years.

The metrics may be quantitative or qualitative, but at minimum an LEA must use the applicable required metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. For the student engagement priority metrics, as applicable, LEAs must calculate the rates as described in the [LCAP Template Appendix, sections \(a\) through \(d\)](#).

Planned Actions/Services

For each action/service, the LEA must complete either the section “For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement” or the section “For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement.” The LEA shall not complete both sections for a single action.

For Actions/Services Not Contributing to Meeting the Increased or Improved Services Requirement

Students to be Served

The “Students to be Served” box is to be completed for all actions/services except for those which are included by the LEA as contributing to meeting the requirement to increase or improve services for unduplicated students. Indicate in this box which students will benefit from the actions/services by entering “All”, “Students with Disabilities”, or “Specific Student Group(s)”. If “Specific Student Group(s)” is entered, identify the specific student group(s) as appropriate.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must identify “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identifying the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

For Actions/Services Contributing to Meeting the Increased or Improved Services Requirement:

Students to be Served

For any action/service contributing to the LEA’s overall demonstration that it has increased or improved services for unduplicated students above what is provided to all students (see Demonstration of Increased or Improved Services for Unduplicated Students section, below), the LEA must identify the unduplicated student group(s) being served.

Scope of Service

For each action/service contributing to meeting the increased or improved services requirement, identify the scope of service by indicating “LEA-wide”, “Schoolwide”, or “Limited to Unduplicated Student Group(s)”. The LEA must identify one of the following three options:

- If the action/service is being funded and provided to upgrade the entire educational program of the LEA, enter “LEA-wide.”
- If the action/service is being funded and provided to upgrade the entire educational program of a particular school or schools, enter “schoolwide”.
- If the action/service being funded and provided is limited to the unduplicated students identified in “Students to be Served”, enter “Limited to Unduplicated Student Group(s)”.

For charter schools and single-school school districts, “LEA-wide” and “Schoolwide” may be synonymous and, therefore, either would be appropriate. For charter schools operating multiple schools (determined by a unique CDS code) under a single charter, use “LEA-wide” to refer to all schools under the charter and use “Schoolwide” to refer to a single school authorized within the same charter petition. Charter schools operating a single school may use “LEA-wide” or “Schoolwide” provided these terms are used in a consistent manner through the LCAP.

Location(s)

Identify the location where the action/services will be provided. If the services are provided to all schools within the LEA, the LEA must indicate “All Schools”. If the services are provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.

Charter schools operating more than one site, authorized within the same charter petition, may choose to distinguish between sites by entering “Specific Schools” and identify the site(s) where the actions/services will be provided. For charter schools operating only one site, “All Schools” and “Specific Schools” may be synonymous and, therefore, either would be appropriate. Charter schools may use either term provided they are used in a consistent manner through the LCAP.

Actions/Services

For each LCAP year, identify the actions to be performed and services provided to meet the described goal. Actions and services that are implemented to achieve the identified goal may be grouped together. LEAs may number the action/service using the “Action #” box for ease of reference.

New/Modified/Unchanged:

- Enter “New Action” if the action/service is being added in any of the three years of the LCAP to meet the articulated goal.
- Enter “Modified Action” if the action/service was included to meet an articulated goal and has been changed or modified in any way from the prior year description.
- Enter “Unchanged Action” if the action/service was included to meet an articulated goal and has not been changed or modified in any way from the prior year description.
 - If a planned action/service is anticipated to remain unchanged for the duration of the plan, an LEA may enter “Unchanged Action” and leave the subsequent year columns blank rather than having to copy/paste the

action/service into the subsequent year columns. Budgeted expenditures may be treated in the same way as applicable.

Note: The goal from the prior year may or may not be included in the current three-year LCAP. For example, when developing year 1 of the LCAP, the goals articulated in year 3 of the preceding three-year LCAP will be from the prior year.

Charter schools may complete the LCAP to align with the term of the charter school's budget that is submitted to the school's authorizer. Accordingly, a charter school submitting a one-year budget to its authorizer may choose not to complete the year 2 and year 3 portions of the "Goals, Actions, and Services" section of the template. If year 2 and/or year 3 is not applicable, charter schools must specify as such.

Budgeted Expenditures

For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by *EC* sections 52061, 52067, and 47606.5.

Expenditures that are included more than once in an LCAP must be indicated as a duplicated expenditure and include a reference to the goal and action/service where the expenditure first appears in the LCAP.

If a county superintendent of schools has jurisdiction over a single school district, and chooses to complete a single LCAP, the LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted expenditures are aligned.

Demonstration of Increased or Improved Services for Unduplicated Students

This section must be completed for each LCAP year. When developing the LCAP in year 2 or year 3, copy the "Demonstration of Increased or Improved Services for Unduplicated Students" table and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the current year LCAP. Retain all prior year sections for each of the three years within the LCAP.

Estimated Supplemental and Concentration Grant Funds

Identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner students as determined pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496(a)(5).

Percentage to Increase or Improve Services

Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. This description must address how the action(s)/service(s) limited for one or more unduplicated student group(s), and any

schoolwide or districtwide action(s)/service(s) supported by the appropriate description, taken together, result in the required proportional increase or improvement in services for unduplicated pupils.

If the overall increased or improved services include any actions/services being funded and provided on a schoolwide or districtwide basis, identify each action/service and include the required descriptions supporting each action/service as follows.

For those services being provided on an LEA-wide basis:

- For school districts with an unduplicated pupil percentage of 55% or more, and for charter schools and county offices of education: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities.
- For school districts with an unduplicated pupil percentage of less than 55%: Describe how these services are **principally directed to** and **effective in** meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the services are **the most effective use of the funds to** meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience or educational theory.

For school districts only, identify in the description those services being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis:

- For schools with 40% or more enrollment of unduplicated pupils: Describe how these services are **principally directed to** and **effective in** meeting its goals for its unduplicated pupils in the state and any local priorities.
- For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these services are **principally directed to** and how the services are **the most effective use of the funds to** meet its goals for English learners, low income students and foster youth, in the state and any local priorities.

State Priorities

Priority 1: Basic Services addresses the degree to which:

- A. Teachers in the LEA are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- B. Pupils in the school district have sufficient access to the standards-aligned instructional materials; and
- C. School facilities are maintained in good repair.

Priority 2: Implementation of State Standards addresses:

- A. The implementation of state board adopted academic content and performance standards for all students, which are:
 - a. English Language Arts – Common Core State Standards (CCSS) for English Language Arts
 - b. Mathematics – CCSS for Mathematics
 - c. English Language Development (ELD)
 - d. Career Technical Education
 - e. Health Education Content Standards
 - f. History-Social Science
 - g. Model School Library Standards
 - h. Physical Education Model Content Standards
 - i. Next Generation Science Standards
 - j. Visual and Performing Arts
 - k. World Language; and
- B. How the programs and services will enable English learners to access the CCSS and the ELD standards for purposes of gaining academic content knowledge and English language proficiency.

Priority 3: Parental Involvement addresses:

- A. The efforts the school district makes to seek parent input in making decisions for the school district and each individual school site;
- B. How the school district will promote parental participation in programs for unduplicated pupils; and
- C. How the school district will promote parental participation in programs for individuals with exceptional needs.

Priority 4: Pupil Achievement as measured by all of the following, as applicable:

- A. Statewide assessments;
- B. The Academic Performance Index;
- C. The percentage of pupils who have successfully completed courses that satisfy University of California (UC) or California State University (CSU) entrance requirements, or programs of study that align with state board approved career technical educational standards and framework;
- D. The percentage of English learner pupils who make progress toward English proficiency as measured by the California English Language Development Test (CELDT);
- E. The English learner reclassification rate;
- F. The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher; and
- G. The percentage of pupils who participate in, and demonstrate college preparedness pursuant to, the Early Assessment Program, or any subsequent assessment of college preparedness.

Priority 5: Pupil Engagement as measured by all of the following, as applicable:

- A. School attendance rates;
- B. Chronic absenteeism rates;
- C. Middle school dropout rates;
- D. High school dropout rates; and

E. High school graduation rates;

Priority 6: School Climate as measured by all of the following, as applicable:

- A. Pupil suspension rates;
- B. Pupil expulsion rates; and
- C. Other local measures, including surveys of pupils, parents, and teachers on the sense of safety and school connectedness.

Priority 7: Course Access addresses the extent to which pupils have access to and are enrolled in:

- A. S broad course of study including courses described under *EC* sections 51210 and 51220(a)-(i), as applicable;
- B. Programs and services developed and provided to unduplicated pupils; and
- C. Programs and services developed and provided to individuals with exceptional needs.

Priority 8: Pupil Outcomes addresses pupil outcomes, if available, for courses described under *EC* sections 51210 and 51220(a)-(i), as applicable.

Priority 9: Coordination of Instruction of Expelled Pupils (COE Only) addresses how the county superintendent of schools will coordinate instruction of expelled pupils.

Priority 10. Coordination of Services for Foster Youth (COE Only) addresses how the county superintendent of schools will coordinate services for foster children, including:

- A. Working with the county child welfare agency to minimize changes in school placement
- B. Providing education-related information to the county child welfare agency to assist in the delivery of services to foster children, including educational status and progress information that is required to be included in court reports;
- C. Responding to requests from the juvenile court for information and working with the juvenile court to ensure the delivery and coordination of necessary educational services; and
- D. Establishing a mechanism for the efficient expeditious transfer of health and education records and the health and education passport.

Local Priorities address:

- A. Local priority goals; and
- B. Methods for measuring progress toward local goals.

APPENDIX A: PRIORITIES 5 AND 6 RATE CALCULATION INSTRUCTIONS

For the purposes of completing the LCAP in reference to the state priorities under *EC* sections 52060 and 52066, as applicable to type of LEA, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in 5 *CCR* Section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) “Suspension rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) “Expulsion rate” shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

NOTE: Authority cited: Sections 42238.07 and 52064, *Education Code*. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.6, 47606.5, 48926, 52052, 52060, 52061, 52062, 52063, 52064, 52066, 52067, 52068, 52069, 52070, 52070.5, and 64001,; 20 U.S.C. Sections 6312 and 6314.

APPENDIX B: GUIDING QUESTIONS

Guiding Questions: Annual Review and Analysis

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to *EC* Section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific school sites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Guiding Questions: Stakeholder Engagement

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in *EC* Section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to *EC* sections 52062, 52068, or 47606.5, as applicable, including engagement with representatives of parents and guardians of pupils identified in *EC* Section 42238.01?

- 6) What specific actions were taken to consult with pupils to meet the requirements 5 *CCR* Section 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Guiding Questions: Goals, Actions, and Services

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning": Basic Services (Priority 1), the Implementation of State Standards (Priority 2), and Course Access (Priority 7)?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes": Pupil Achievement (Priority 4), Pupil Outcomes (Priority 8), Coordination of Instruction of Expelled Pupils (Priority 9 – COE Only), and Coordination of Services for Foster Youth (Priority 10 – COE Only)?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement": Parental Involvement (Priority 3), Pupil Engagement (Priority 5), and School Climate (Priority 6)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in *EC* Section 42238.01 and groups as defined in *EC* Section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in *EC* Section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to *EC* Section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?