# Low Performing Students Block Grant

The Accelerated School
Board Meeting
February 28, 2019

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## Low Performing Student Block Grant (LPSBG)

- Who qualifies for this?
- How many students do we have qualifying?
- How much do we receive for each student?
- What is our academic plan for board approval?

### What is the Qualification Criteria?

The LPSBG provides funds for local educational agencies (LEAs) serving students identified as low-performing on state English language arts or mathematics assessments, who are not otherwise identified for supplemental grant funding under the Local Control Funding Formula (LCFF), or eligible for special education services.

## **How Many Student Do We Have Qualifying?**

## **Accelerated Charter Elementary School**

- # of Students who Qualify: 0
- Funding Amount: \$0

#### **Academic Plan**

No students at ACES qualified based on the required criteria and therefore, ACES will receive no funds under this grant

## **LPSBG - Funding for TAS & WAHS**

#### The Accelerated School

# of Students who Qualify: 3

Funding Amount: \$5,928.06

#### **Wallis Annenberg High School**

# of Students who Qualify: 1

Funding Amount: \$1,976.02

#### **LPSBG - Academic Plan for TAS & WAHS**

- How will the effectiveness of the evidence-based services be measured?:
  - The iReady program will provide diagnostic benchmark assessments 3 times a year, backfill student deficit areas and challenge grade level students.
  - The iReady Diagnostic assessments given 3 times a year will measure the growth of students from the beginning, middle and end of year.
  - iReady's online individualized lessons and teacher tools for instruction will allow for small group, focused and directed instruction.
  - We will track the performance of students who are performing below grade level and compare the growth
    of students to the end of year diagnostic test.
- How are services aligned with and described in the LEA's LCAP?:
  - The LPSBG academic plan is directly aligned with the goal, actions and services provided in each schools' LCAP, specifically under GOAL 1:
    - Utilize targeted, research -based interventions in ELA and Math
      - iReady
      - Tutoring
      - Pre/Post Assessments
      - Before and After-School focused support