

**2022-23 Teaching Assignment Monitoring Outcome (TAMO) for
Accelerated Charter Elementary School (ACES)**

Source: [Dataquest](#)

The California Department of Education (CDE) recently released the 2022–23 Teaching Assignment Monitoring Outcomes (TAMO) by Full-Time Equivalency data report on DataQuest, which will be reported on the 2024 California School Dashboard (Dashboard) as part of the Priority 1 Local Indicator. Detailed information about the TAMO reports and data is provided on the [Information about the Teaching AMO Report](#) web page.

Since the 2022–23 TAMO data was unavailable at the time that LEAs were reporting their local indicator data to the governing board/body of the LEA, LEAs must report the 2022–23 TAMO data at the next available meeting of the governing board/body. LEAs continue to have the option of providing an optional narrative related to the TAMO data within the Priority 1 Local Indicator.

2022-23 Teaching Assignment Monitoring Outcomes by Full-Time Equivalent (FTE)								
Accelerated Charter Elementary Report (19-64733-0100743)								
Disaggregated by Subject								
+ Report Description + Report Glossary + Report Options and Filters								
Subject Area	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Self-Contained Class	18.1	55.2%	5.5%	5.5%	16.6%	17.2%	0.0%	0.0%
Other Instruction-Related Assignments	3.0	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Physical Education	0.9	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%
Report Totals								
Name	Total Teaching FTE	Clear	Out-of-Field	Intern	Ineffective	Incomplete	Unknown	N/A
Accelerated Charter Elementary	22.0	59.1%	4.5%	4.5%	13.6%	18.2%	0.0%	0.0%
Los Angeles Unified	27,077.9	82.6%	3.9%	4.1%	5.9%	3.4%	0.1%	0.0%
Los Angeles	62,342.0	84.1%	4.0%	2.3%	5.2%	4.0%	0.3%	0.1%
Statewide	277,698.0	83.2%	4.2%	2.0%	5.4%	4.7%	0.3%	0.2%

Note: Data for classroom-based teaching assignments taught by teachers without a Statewide Education Identifier (SEID) are not included in the Teacher Assignment Monitoring Outcome (AMO) by Full-Time Equivalency (FTE) report. Data are not included for districts and independently reporting charter schools (IRCs) that did not certify their California Longitudinal Pupil Achievement Data System (CALPADS) Fall 2 submission. Due to rounding error, partial FTE counts by AMO may not sum exactly to the Total FTE displayed in the report for the selected reporting level and filters. For more information about this report, including data sources and timelines, data uses, downloadable

files, and a description of the methodology and business rules for processing the data, please visit the [CDE Information about the Teaching Assignment Monitoring Outcome Report](#) webpage.