



**ASES, 21ST CCLC and EXPANDED LEARNING OPPORTUNITIES PROGRAM
AGREEMENT**

This Expanded Learning Opportunities Program Agreement (the "Agreement") is made and entered between GOOD SPORTS PLUS LTD., a California corporation doing business as **arc**, hereafter referred to as "Company", and THE ACCELERATED CHARTER SCHOOL DISTRICT, 4000 S. Main Street, Los Angeles, CA 90037, hereafter referred to as "School". In consideration of the covenants and conditions hereinafter set forth, Company and School agree as follows:

1. **Services:** Company will provide before and after school program for 180 school days ("Services") pursuant to the schedule attached as **Exhibit "A"**, which is incorporated by this reference. Company will determine the scope and nature of the Services based on consultation with the School and the Company's current operating procedures. Except where specifically noted, terms outlined in Exhibit "A" will take precedence in all instances.

2. **Term.** This Agreement shall commence on July 1, 2024.

3. **Time Obligations and Fees:** School agrees to use the services of Company. Company will run a before school and after program school and provide enough staff to staff to ensure a 20:1 staff to student ratio, 10:1 for TK/K. In addition, Company will run a robust ELOP Physical Education/Athletics Program and a robust ELOP Academics program.

4. **Property Ownership.** Any supplies and equipment purchased remain the property of the School.

5. **Billing.** The Company will bill the school as follows:

- **Before and After School Program** billing once monthly for 12 months–
 - **WAHS** - \$21,208.33 for a total of \$254,500 as outlined in Exhibit A1 of the Agreement.
 - **TAS/ES** - \$24,975 for a total of \$299,700 as outlined in Exhibit A2 of the Agreement.
 - **ACES** - \$45,798.58 for a total of \$549,583 as outlined in Exhibit A3 of the Agreement.
 - **TAS/MS** - \$35,170.28 for a total of \$422,043.36 as outlined in Exhibit A4 of the Agreement.
- **ELOP Physical Education/Athletics Program** billing once monthly for 12 months –
 - \$59,412 for a total of \$712,944 as outlined in Exhibit A5 of the Agreement
- **ELOP ACADEMIC PROGRAM** - billing once monthly for 12 months –
 - \$48,225 for a total of \$578,700 as outlined in Exhibit A6 of the Agreement



6. Defaults. If a party breaches any provision of this Agreement, upon seven (7) days notice from the non-breaching party, the party in breach must cure the breach or commence a cure if the cure would take more than seven (7) days. After the end of the cure period with a cure by the party in breach, the non-breaching party may at its option terminate this Agreement and seek damages through the arbitration provision contained herein.

7. Insurance. Each party will carry its own liability insurance. All instructors working for the company will be covered under Company's Workers' compensation policy.

8. Solicitation of Instructor. The School acknowledges that the Company has incurred great expense in hiring, training and placing the Company's staff. Furthermore, the School understands and agrees that the replacement of any of the Company's staff is difficult, time consuming and adversely affects the operations of the Company. Therefore, during the Term, for one year thereafter and as long as a staff member of the Company is employed by the Company, School shall not solicit, engage or hire any staff of the Company without written consent by Company. In the event the School hires a member of the Company's staff with written consent, the School shall pay the Company an amount of \$25,000. Under the circumstances, the School agrees that the foregoing is fair and reasonable.

9. Miscellaneous Provisions.

- Any dispute or claim arising under or respect to this Agreement will be resolved by arbitration in Los Angeles, California in accordance with the rules of the American Arbitration Association before one (1) mutually agreed upon arbitrator. The decision or award of the arbitrators shall be final and binding upon the parties. Any arbitral award may be entered as a judgment or order in any court of competent jurisdiction. A party shall have all discovery rights set forth in the California Code of Civil Procedure. By agreeing to this arbitration procedure, the parties knowingly waive their rights to appeal and a trial by jury.

BC

Initials of Company

DSK

Initials of School

- Attorneys' Fees and Costs. In any action, judicial reference or arbitration proceeding between the parties for the interpretation, reformation, enforcement or rescission of this Agreement or the enforcement of any judgment or award previously obtained with respect to this Agreement, the prevailing party will be entitled to recover from the other party reasonable attorneys' fees and court and other costs incurred. The parties specifically agree that if a party incurs expenses in any bankruptcy proceeding in which the other party is a debtor, and in order to enforce its right, then the non-bankrupt party shall be entitled to its costs and attorney's fees expended in the bankruptcy proceedings.

- Capacity to Sign. All parties covenant that they possess all necessary capacity and authority to sign and enter this Agreement. All individuals signing this Agreement for a corporation, a partnership, or other legal entity, or signing under a power of attorney or as a trustee, guardian, conservator, or in any other legal capacity, covenant that they have the necessary capacity and authority to act for, sign and bind the respective entity or principal on whose behalf they are signing.



- Captions. The article and section headings are for reference only and in no way define, limit, extend or interpret the scope of this Agreement or of any particular article or section.
- Construction. The language in all parts of this Agreement shall be in all cases construed simply according to its fair meaning and not for or against any party by reason of such party or its legal counsel having prepared this Agreement or any of its provisions.
- Counterparts. This Agreement may be executed in multiple counterparts, all of which taken together shall constitute one original agreement.
- Entire Agreement. This Agreement sets forth the entire agreement between the parties with regard to the subject matter hereof. All agreements, covenants, representations and warranties, express and implied, oral and written, of the parties with regard to the subject matter hereof are contained herein, in the exhibits hereto, if any, and the documents referred to herein or implementing the provisions hereof. No other agreements, covenants, representations or warranties, express or implied, oral or written, have been made by either party to the other with respect to the subject matter of this Agreement. All prior and contemporaneous conversations, negotiations, possible and alleged agreements and representations, covenants, and warranties with respect to the subject matter hereof are waived, merged herein and superseded hereby.
- Governing Law, Exclusive Jurisdiction. This Agreement is being delivered in the State of California and shall be construed and enforced in accordance with the laws of the State of California. Each party consents to the exclusive jurisdiction and venue in any state or federal court located within Los Angeles County, State of California, for any action brought or maintained hereunder.
- Modification. No modification, waiver or discharge of this Agreement will be valid unless it is in writing and signed by the party against which the enforcement of the modification, waiver or discharge is or may be sought.
- No Waiver. A party's failure to insist on the strict performance of any covenant or duty required by the Agreement, or pursue any remedy under the Agreement, shall not constitute a waiver of the breach or the remedy.
- Number and Gender. Where the context in which words are used in this Agreement indicates that such is the intent, the words in the singular number shall include the plural and vice versa, and the words in the masculine gender shall include the feminine and neuter genders and vice versa.
- Severability. In the event that any provision of this Agreement shall be held to the invalid, the same shall not affect in any respect whatsoever the validity of the remainder of this Agreement.
- Successors and Assigns. Except as herein otherwise provided to the contrary, this Agreement shall be binding upon and inure to the benefit of the parties signatory hereto, and their successors and assignees.



The parties agree to the foregoing as of

July 1, 2024 in Los Angeles, California.

Company:


GOOD SPORTS PLUS LTD,
a California corporation

School:

THE ACCELERATED CHARTER SCHOOL
DISTRICT

By: Brad Lupien
its CEO & President

By: Debbie Kutka
its Chief Business Officer

Signature: 
Date: 8/19/2024

Signature: 
Date: 8/19/24



**Exhibit "A1" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools**

WALLIS ANNENBERG HS

COMPANY MUST PROVIDE SCHOOL

- a Site Coordinator who provides management of the day-to-day operation of the program and coordinates/supervises program staff.

-Implementation of after school program (**Minimum of 15 hours per week**) that offers a wide variety of activities that include an **academic enrichment** element (homework assistance, mathematics, reading, English, science, etc.), use of **technology, physical activities, educational enrichment** activities that combine fun with **youth development and academics** (music, art, theatre, dance, etc.).

-Leading the efforts of all stakeholders partnering in the after school program (school administration, staff, counselors, subcontracting community agencies, volunteers, parents), by providing a structure for regular communication between collaborative partners and ensuring that the roles of each are clearly defined and documented.

-Making information about the after school program available in a form and language that is easily understandable for all parents.

-Upkeep of audit box to include: all attendance, information on community relations/partnerships, program reports, expenses, hiring practices, professional development, survey data and inventory.

-Submitting reports to CDE via ASSIST with Company's assistance in providing access to ASSIST.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other programming resources on the school campus including:

-Dedicated space for the program office (or desk) to be used during and after the regular school day, with access to phone and computer communication lines;

-Shared classroom space for after school programming to be used after school;

-Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and

-Access to janitorial and security support.

-providing snack or supper through food services

-Assisting arc staff with referral, recruitment and assignment of students to the after school program.



-Integrating the after school program as a key component of the overall school services for students and partnering in the development of community support to enhance and sustain the after school program into the long-term future.

-**Assigning one administrator to be the liaison** between the regular school day and the after school program.



**Exhibit "A2" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools**

TAS ES

COMPANY MUST PROVIDE SCHOOL

- **AFTER SCHOOL AND BEFORE SCHOOL**
 - a. **After School 111 Students, 180 days**

-Provide a Site Coordinator who provides management of the day-to-day operation of the program and coordinates/supervises program staff that maintain a pupil-to-staff member ratio of no more than 20:1 as per CDE guidelines, for 180 instructional days.

-Implement *after school program* that operates from last bell to 6:00 P.M. that offers a wide variety of activities that include an **academic enrichment** element (homework assistance, mathematics, reading, English, science, etc.), use of **technology**, **physical activities**, **educational enrichment** activities that combine fun with **youth development and academics** (music, art, theatre, dance, etc).

-Lead the efforts of all stakeholders partnering in the after school program (school administration, staff, counselors, subcontracting community agencies, volunteers, parents), by providing a structure for regular communication between collaborative partners and ensuring that the roles of each are clearly defined and documented.

-Make information about the after school program available in a form and language that is easily understandable for all parents.

-Upkeep of audit box to include: all attendance, information on community relations/partnerships, program reports, expenses, hiring practices, professional development, survey data and inventory.

-Submit reports to CDE via ASSIST with Company's assistance in providing access to ASSIST.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other programming resources on the school campus including:

-Dedicated space for the program office (or desk) to be used before, during, and after the regular school day, with access to phone and computer communication lines;

-Shared classroom space for after school programming to be used after school;

-Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and



-Access to janitorial and security support.

-providing snack or supper through food services

-Assisting arc staff with referral, recruitment and assignment of students to the after school program.

-Integrating the after school program as a key component of the overall school services for students and partnering in the development of community support to enhance and sustain the after school program into the long-term future.

-**Assigning one administrator to be the liaison** between the regular school day and the after school program.



Exhibit "A3" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools

ACES

COMPANY MUST PROVIDE SCHOOL

- **AFTER SCHOOL AND BEFORE SCHOOL**
 - a. **After School 167 Students, 180 days**
 - b. **Before School 42 Students, 180 days**

-Provide a Site Coordinator who provides management of the day-to-day operation of the program and coordinates/supervises program staff that maintain a pupil-to-staff member ratio of no more than 20:1 as per CDE guidelines, for 180 instructional days.

-Implement *after school program* that operates from last bell to 6:00 P.M. that offers a wide variety of activities that include an **academic enrichment** element (homework assistance, mathematics, reading, English, science, etc.), use of **technology, physical activities, educational enrichment** activities that combine fun with **youth development and academics** (music, art, theatre, dance, etc).

-Implement a *before school program*

-Lead the efforts of all stakeholders partnering in the after school program (school administration, staff, counselors, subcontracting community agencies, volunteers, parents), by providing a structure for regular communication between collaborative partners and ensuring that the roles of each are clearly defined and documented.

-Make information about the after school program available in a form and language that is easily understandable for all parents.

-Upkeep of audit box to include: all attendance, information on community relations/partnerships, program reports, expenses, hiring practices, professional development, survey data and inventory.

-Submit reports to CDE via ASSIST with Company's assistance in providing access to ASSIST.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other programming resources on the school campus including:

-Dedicated space for the program office (or desk) to be used before, during, and after the regular school day, with access to phone and computer communication lines;

-Shared classroom space for after school programming to be used after school;



-Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and

-Access to janitorial and security support.

-providing snack or supper through food services

-Assisting arc staff with referral, recruitment and assignment of students to the after school program.

-Integrating the after school program as a key component of the overall school services for students and partnering in the development of community support to enhance and sustain the after school program into the long-term future.

-Assigning one administrator to be the liaison between the regular school day and the after school program.



**Exhibit "A4" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools**

TAS MS

COMPANY MUST PROVIDE SCHOOL

- **AFTER SCHOOL AND BEFORE SCHOOL**
 - a. **After School 111 Students, 180 days**
 - b. **Before School 54 Students, 180 days**

-Provide a Site Coordinator who provides management of the day-to-day operation of the program and coordinates/supervises program staff that maintain a pupil-to-staff member ratio of no more than 20:1 as per CDE guidelines, for 180 instructional days.

-Implement *after school program* that operates from last bell to 6:00 P.M. that offers a wide variety of activities that include an **academic enrichment** element (homework assistance, mathematics, reading, English, science, etc.), use of **technology**, **physical activities**, **educational enrichment** activities that combine fun with **youth development and academics** (music, art, theatre, dance, etc).

-Implement a *before school program*

-Lead the efforts of all stakeholders partnering in the after school program (school administration, staff, counselors, subcontracting community agencies, volunteers, parents), by providing a structure for regular communication between collaborative partners and ensuring that the roles of each are clearly defined and documented.

-Make information about the after school program available in a form and language that is easily understandable for all parents.

-providing snack

-Upkeep of audit box to include: all attendance, information on community relations/partnerships, program reports, expenses, hiring practices, professional development, survey data and inventory.

-Submit reports to CDE via ASSIST with Company's assistance in providing access to ASSIST.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other programming resources on the school campus including:



- Dedicated space for the program office (or desk) to be used before, during, and after the regular school day, with access to phone and computer communication lines;

- Shared classroom space for after school programming to be used after school;

- Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and

- Access to janitorial and security support.

- providing snack or supper through food services

- Assisting arc staff with referral, recruitment and assignment of students to the after school program.

- Integrating the after school program as a key component of the overall school services for students and partnering in the development of community support to enhance and sustain the after school program into the long-term future.

- Assigning one administrator to be the liaison** between the regular school day and the after school program.



**Exhibit "A5" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools**

ELOP PHYSICAL EDUCATION and ATHLETICS PROGRAM

COMPANY MUST PROVIDE SCHOOL

-Provide a Physical Education/Athletics Director who provides management and oversight of the day-to-day operation of the Phys. Ed/Athletics Program and coordinates/supervises coaching staff and all Physical Education Athletics activities.

-Provide all requisite materials, equipment, uniforms, supplies and transportation for all activities. This includes all fees and any other expenses related to the operation and implementation of the activities and education of participating students.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other resources on the school campus including:

-Dedicated space for the program office (or desk) to be used before, during, and after the regular school day, with access to phone and computer communication lines;

--Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and

-Access to janitorial and security support.

-Assisting arc staff with referral, recruitment and assignment of students to the Physical Education/Athletics program.

-**Assigning one administrator to be the liaison** between the regular school day and the Physical Education/Athletics program.



**Exhibit "A6" to ASES, 21ST CCLC and Expanded Learning
Opportunities After School Program Agreement
for
The Accelerated Schools**

ELOP ACADEMIC PROGRAM

COMPANY MUST PROVIDE SCHOOL

-Provide an ELOP Academic Director to manage and support academic achievement activities during out of school time.

Academic Director will manage ARC staff, supplies, events, trips, budget and vendors for 30 ELOP/Supplemental days for up to 350 students.

-Oversee Expanded Learning Days – 30, 9 hour days supporting the ELOP academic plan for the Accelerated Charter School District students.

-Upkeep of audit box to include: all attendance, information on community relations/partnerships, program reports, expenses, hiring practices, professional development, survey data and inventory.

-Submit reports to CDE via ASSIST with Company's assistance in providing access to ASSIST.

SCHOOL MUST PROVIDE COMPANY

-Hosting the program by providing access to dedicated and shared space, as well as other programming resources on the school campus including:

-Certificated Teachers and Instruction Aides and their compensation for the 30 ELOP days;

-Dedicated space for the program office (or desk) to be used before, during, and after the regular school day, with access to phone and computer communication lines;

-Shared classroom space for after school programming to be used for the program;

-Access to learning resources and common space (examples include: computer lab, cafeteria, library, gymnasium, restrooms, etc.); and

-Access to janitorial and security support.

-Assisting arc staff with referral, recruitment and assignment of students to the program.

-Assigning one administrator to be the liaison between the regular school day and the after school program.



FEES for School Year 2024/2025 Program

The total fee for services is **\$2,817,470.36**:

21st CCLC – \$720,911.32

ASSETS - \$254,500

ASES - \$356,094.97

ELOP - \$1,435,964.07

Equitable Access - \$50,000

- **Before and After School Program - \$1,525,826.36** total, invoiced in twelve equal monthly installments, invoices begin July 2024 with final invoice June 2025, as follows:
 - **WAHS** - **\$21,208.33** for a total of **\$254,500** as outlined in Exhibit A1 of the Agreement.
 - **TAS/ES** - **\$24,975** for a total of **\$299,700** as outlined in Exhibit A2 of the Agreement.
 - **ACES** - **\$45,798.58** for a total of **\$549,583** as outlined in Exhibit A3 of the Agreement.
 - **TAS/MS** - **\$35,170.28** for a total of **\$422,043.36** as outlined in Exhibit A4 of the Agreement.

- **ELOP Physical Education/Athletics Program billing once monthly for 12 months –**
 - **\$59,412** for a total of **\$712,944** as outlined in Exhibit A5 of the Agreement

- **ELOP ACADEMIC PROGRAM - billing once monthly for 12 months –**
 - **\$48,225** for a total of **\$578,700** as outlined in Exhibit A6 of the Agreement

The cost of additionally enrolled students will be as follows: \$15 per student per day for After School Program, \$10 per student per day for Before School Program, \$45 per student per day for 30 ELOP program days.